

Childminder Report

Inspection date

26 July 2016

Previous inspection date

24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made a number of improvements since her last inspection. She makes detailed observations and regular assessments of what children know and can do and uses this information to plan for the next stage in their learning. Furthermore, the childminder has attended a relevant child protection training course.
- The childminder reflects on her practice and takes account of the views of parents and children. She responds to any comments made, in order to continually enhance the service she provides.
- Partnerships with parents are effective. The childminder establishes good relationships with parents from the start. She shares daily information about children's care, well-being and achievements.
- Children have regular opportunities to build on their physical skills. The childminder ensures they have opportunities for fresh air, exercise and outdoor play.
- Children behave well. The childminder promotes their confidence and sense of self-esteem. Children are encouraged to show kindness to each other and are praised for their achievements

It is not yet outstanding because:

- The childminder does not always exchange enough information with other settings children attend to promote continuity in their care and learning.
- The childminder does not always make the most of professional development opportunities to raise the quality of teaching and children's learning to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to share even more information with other providers that promote a consistent approach to children's learning when they attend more than one setting
- build on professional development opportunities that focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of policies and children's assessment records. She also talked to the childminder about her priorities for improvement and discussed her self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

Children play in a safe, secure environment. The childminder ensures that all areas of her home are maintained to a very good standard of cleanliness. The arrangements for safeguarding are effective. The childminder is secure in her knowledge of child protection and the process for sharing any concerns she may have about a child in her care. She maintains accurate records that help to promote children's safety and well-being. The childminder completes training to keep up to date with current guidance and legislation. Parents are extremely happy with the service provided and comment that their children love their time with the childminder and enjoy the variety of activities she provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning and development. She monitors children's progress and plans effectively to challenge and extend their learning. The childminder supports very young children's drive to stand and walk. Children are articulate and confident during their play and interact positively with the childminder and visitors. Older children use their imagination. They enjoy art and craft activities and delight in dressing up in princess costumes. Very young children giggle as they press buttons on toys to make a noise. They point and clap to show their excitement.

Personal development, behaviour and welfare are good

Children are very happy, secure and confident in the childminder's care. The childminder is affectionate and children climb on her lap for a cuddle. Children spend time outdoors in the garden and regularly go for walks to the park and to feed the ducks. The childminder takes effective steps to ensure children learn about their own safety and well-being. They understand the importance of staying safe near roads and not to talk to unfamiliar adults. Children follow good hygiene practices as they take increasing responsibility for washing their hands at appropriate times. They enjoy healthy meals and snacks and know that they need to have regular drinks during the hot weather. Children develop social skills as they take part in activities in the community.

Outcomes for children are good

All children are working comfortably within the typical range of development for their age. They make independent choices in their learning and are interested and engaged in a range of activities. Children are gaining the skills that help to prepare them for the next stage in their learning and their eventual move on to school. They develop good skills in counting and number recognition. Children enjoy learning about quantity and consistency. For example, they measure ingredients and spoon mixture into cases when they make cakes to take home. The childminder encourages early reading skills and children enjoy listening to stories. Children learn to recognise their name and enjoy giving meaning to the marks they make.

Setting details

Unique reference number	205054
Local authority	Worcestershire
Inspection number	1051189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	24 July 2015
Telephone number	

The childminder was registered in 1998 and lives in Redditch. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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