

Childminder Report

Inspection date

1 October 2015

Previous inspection date

14 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is well qualified and continually seeks additional knowledge and expertise. She proactively attends a variety of training courses, seeks advice and guidance from professionals and conducts her own research. This approach fully contributes to the high standards of care and education children benefit from.
- All children make rapid progress in their development. The childminder frequently checks children's progress. She makes excellent use of the information obtained to plan and provide a wide range of exciting and imaginative activities. Children are very well supported to reach their full potential.
- Children and their families form very close bonds with the childminder. She spends time getting to know them and finds out as much information as she can to support them within the setting. Children's emotional well-being is exceptionally well promoted.
- Children display high levels of confidence and self-motivation in the childminder's home. The environment is easy to move around in and resources are well laid out. Children keenly explore and make independent choices about what they want to do.
- Children behave exceptionally well. They quickly learn to negotiate and play well with others. The childminder is highly consistent in promoting the positive behaviour expectations of the setting and helping children to follow the simple rules set.
- The childminder is extremely knowledgeable about children's backgrounds and cultures. She ensures these are celebrated and promoted within her home. She teaches children about respect and actively encourages them to listen to each other's views and opinions. Children display high levels of self-esteem. They feel valued in the setting.
- Partnership working is exceptional. The childminder makes use of a variety of strategies to engage parents in their child's learning. Parents comment that she is always offering encouragement and advice. Continuity of children's care and learning is well promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to work towards the highly reflective targets set and increase the potential to maintain the excellent standards of overall practice already being achieved.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records and policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought parents' views from written comments available and children's views from discussions held.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an exceptional understanding of her responsibility to implement the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder frequently looks closely at the environment to ensure all hazards are minimised. She also talks to children about managing risks. This gives them an understanding of how to keep themselves safe. The childminder keeps her safeguarding knowledge up to date at the highest level. She has an expert understanding about child protection and knows how to promptly act if she feels a child may be at risk of harm. The childminder is highly reflective and driven in the pursuit of excellence. She makes use of well-focused evaluation to set herself goals to work towards. She has clear plans for the future to build further on the quality of the provision, in order to maintain the best possible outcomes for children in her care.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder has a deep understanding of how children develop and grow. She quickly recognises where children need additional support or extra challenges and provides this in a variety of ways. The childminder knows children exceptionally well and makes use of this knowledge to promote their individual learning. For example, younger children are beginning to communicate with their peers and take an interest in joining in their games. The childminder helps them to express themselves by modelling speaking, such as repeating words and phrases to extend and build on their language skills. She also supports them to take turns and to learn how to share. All children are extremely well supported to make excellent progress in their learning and development.

Personal development, behaviour and welfare are outstanding

The quality of care children benefit from is outstanding. The childminder teaches children about keeping themselves healthy and well. Alongside providing children with nutritious meals and snacks she also gives them opportunities to cook for themselves. She supports them in making their own healthy choices and learning about the benefits of eating well. The childminder is sensitive to children's individual care needs. She ensures that routines are flexible and completely tailored to each child's own routine. Children thrive as their physical well-being is exceptionally well promoted.

Outcomes for children are outstanding

All children make excellent progress from where they started in their learning, including those who are in receipt of funded education and those who speak English as an additional language. The childminder inspires children to develop a thirst for learning. She has an acute focus on ensuring that older children learn the key skills they need for moving on to school. Older children are developing particularly well in their literacy and mathematical skills. The childminder introduces them to additional challenges that help them. For example, they learn to recognise letters, write their own names, count to 10 and identify simple shapes as they play. They are very well prepared for the changes ahead.

Setting details

Unique reference number	205015
Local authority	Worcestershire
Inspection number	865290
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 August 2009
Telephone number	

The childminder was registered in 2004 and lives in Worcestershire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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