

Childminder report

Inspection date:

3 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates a clear understanding of the importance of planning a curriculum that meets the needs and interests of children. She knows the importance of offering interesting and challenging activities that help children gain knowledge and supports their learning. The childminder recognises and focuses on the skills that she feels children need to learn before starting school. She describes how she supports them to develop independence and self-confidence.
- The childminder demonstrates a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. The childminder describes how she provides a safe and secure environment in which children play and learn. She explains how she completes regular risk assessments of her home and garden to achieve this.
- The childminder has high expectations of children's behaviour. She explains how she ensures that children behave well within the setting by teaching them to share, take turns and be respectful to others. For example, she uses multicultural resources, such as stories and dolls, to help children learn and develop an understanding and appreciation of how people are different.
- Through discussion, the childminder demonstrates her understanding of the importance of working in partnership with other professionals and childcare settings. For example, the childminder explains that after completing children's progress checks at age two she shares this information with other professionals and settings to help promote continuity of care and learning for children.
- The childminder recognises the need to continue to update and improve her skills and knowledge. She understands how to reflect on the quality of her practice to identify areas for improvement. She keeps her safeguarding and first-aid training up to date and regularly speaks to other childminders to stay informed about changes in early years.
- The childminder has an effective partnership with parents. She works closely with them to ensure that all children in her care make good progress. Parents speak favourably about the childminder. They recognise that their children are happy, make progress and feel safe and secure in the childminder's home-from-home environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	205010
Local authority	Worcestershire
Inspection number	10295281
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	6 December 2017

Information about this early years setting

The childminder registered in 1993. She lives in Northwick, Worcester. The childminder's core hours of work are from 7.30am to 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Sue Bradford

Inspection activities

- This is the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are kept safe and secure for children.
- The inspector discussed with the childminder her knowledge and understanding of the safeguarding and welfare requirements.
- The childminder spoke to the inspector about children's learning and development.
- The inspector reviewed written feedback from parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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