

Childminder Report

Inspection date

26 July 2016

Previous inspection date

2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to develop and improve since the last inspection. Children's safety, welfare and learning are effectively promoted.
- The childminder has a good overview of children's progress. She identifies any gaps in children's learning and provides timely support to help children catch up.
- Children are developing at a good level from where they started. The childminder has high expectations and knows what children can achieve. She provides a range of exciting and suitably challenging activities that promotes their good progress.
- Children are swiftly becoming successful learners. The childminder ensures that children benefit from experiences that promote the different areas of their learning. Children acquire all the skills they need ahead of moving on to school.
- Children are settled and happy. They develop close relationships with the childminder. She is friendly and fun. She gets to know children well and ensures their care needs are sensitively managed.
- Partnership working with parents is good. Information about children's care and learning is well shared. Parents comment that their children love spending time with the childminder and they feel she offers an excellent service.

It is not yet outstanding because:

- The childminder's professional development is currently more focused on promoting children's well-being. She is yet to sharpen the focus on teaching practice to raise the quality to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of professional development in order to raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The childminder has addressed all of the actions previously raised at the last inspection. She evaluates the setting and has ambitions to further improve. The childminder is experienced. She attends some training and conducts research to help keep her skills up to date. This has a positive impact on the quality of care and education children benefit from. The arrangements for safeguarding are effective. The childminder's home is risk assessed. She ensures all potential hazards to children are minimised. The childminder has a good knowledge of safeguarding legislation. She understands her responsibility to protect children and keep them safe from various types of harm.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She adapts her teaching to suit the ages of the children attending. For example, children delight in opportunities to explore sand and water. The childminder shows young children how to use a range of tools and equipment to explore the materials in different ways. This helps to build on their skills in being creative and in moving and handling. The childminder encourages older children to talk about their own experiences of going to the seaside. She asks them to think about the plants and animals that live there. The childminder adds explanations to expand their learning. This helps to build on their understanding of the world. The childminder continually extends the activity for all children and adds further props to keep it interesting. Children demonstrate that they are keen to join in and have a go. They are learning to persist and keep trying. They are also beginning to think deeply and make links in their learning.

Personal development, behaviour and welfare are good

Children's physical and emotional well-being is promoted. Children benefit from plenty of fresh air. They greatly enjoy practising their physical skills, using wheeled vehicles in the childminder's garden. The childminder offers children healthy snacks and promotes good hygiene routines. Children are independent. They keenly manage their own care needs when they are ready. Children are beginning to behave well. The childminder's boundaries and expectations are clear. Children really enjoy helping with small tasks. For example, they are eager to water the plants or lay the table for lunch. Children also learn about respect, tolerance and acceptance. They learn to treat others as they would wish to be treated themselves. Children are confident and display high levels of self-esteem.

Outcomes for children are good

Children enjoy attending and make good progress in their learning. They are motivated and inspired to learn. Children are inquisitive and develop a desire to know more. Children's communication and language skills are developing well. Young children are beginning to listen to adults, use simple sentences and concentrate for short periods of time. Older children are learning to follow complex instructions, concentrate for extended periods, ask questions and express their ideas. Older children's literacy and mathematical skills are progressing particularly well. They enjoy colouring or drawing and sharing stories. They also enjoy counting, comparing objects by size and exploring shapes.

Setting details

Unique reference number	204940
Local authority	Worcestershire
Inspection number	1044525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 December 2014
Telephone number	

The childminder was registered in 1998 and lives in Worcester. The childminder operates all year round from 7am until 7pm on Monday to Friday, except for bank holidays and family holidays.

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