

Childminder report

Inspection date: 16 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and have formed strong bonds with the childminder. The childminder responds well to the individual needs of children. She provides them with gradual settling-in sessions and encourages them to bring special comfort items from home. This helps children to feel secure in her care. Children enjoy leading their own play and making choices from the good range of resources. They use their imaginations well as they pretend to sail down the river sitting on a toy boat. They learn to solve problems, such as coming across obstacles and pretending these are bridges the boat must go under. The childminder interacts well with children. She joins in with their play, helping to extend their learning and enjoyment. The childminder is very experienced. However, she has not considered how she can continue to build on her good teaching practice. Children behave well and make good friendships with each other. They play well together, taking turns and sharing. The childminder offers children frequent praise and encouragement, and they respond well. The childminder has high expectations for every child. She knows children well and uses this information to decide what to teach them next. All children make good progress in their learning. They are developing key skills to support their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder understands how young children learn and develop. She plans appropriate play experiences that help children progress in all areas of their development. Children enjoy taking part in the activities on offer. They are motivated and engaged in their learning.
- The childminder promotes children's literacy skills well. Children know the words and actions of familiar songs and rhymes. They excitedly choose their favourite books from the book shelf and settle down on the cushions or the childminder's lap to listen to well-read stories.
- The childminder places a strong emphasis on promoting children's communication and language skills. She models new words to children, repeats back their attempts at speaking and engages them in frequent conversations and discussions. This helps younger children to develop good speaking and listening skills.
- Children develop their independence during play and routine activities. The childminder encourages them to complete tasks for themselves. Children demonstrate a good attitude to learning. They persevere and remain focused until they have succeeded. They demonstrate pride in their own achievements as they exclaim 'I did it'.
- Children are provided with regular trips and outings in the local community. They visit local toddler groups where they have the opportunity to mix and socialise with larger groups of children. They enjoy walks in the local

environment where they develop an interest and understanding of the world around them.

- The childminder works in partnership with parents. She provides them with regular updates about their children's progress along with daily verbal feedback about what activities the children have enjoyed that day. Parents are extremely pleased with the level of care and education their children receive from the childminder.
- The childminder has a calm and caring manner. She provides children with gentle and age-appropriate reminders about the boundaries. Children respond well to these. They are polite and show respect for the needs of others. Children listen and respond to requests from the childminder, for example when its time to tidy away the toys.
- The childminder completes mandatory training and networks with other local childminders to share good practice. However, she does not focus her professional development precisely enough to further develop her teaching and skills to an outstanding level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is well organised. She implements a range of policies, documents and records that help to safeguard children. She attends regular child protection training to ensure her knowledge is up to date. The childminder can identify the possible signs and symptoms of abuse and neglect. She confidently describes the action she would take if she had concerns about children's welfare. The childminder maintains a safe and secure home environment and she supervises children well. This has a positive impact on the safety and welfare of children in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore more ways to undertake professional development opportunities that focus more precisely on helping to raise the quality of teaching to an even higher level.

Setting details

Unique reference number	204916
Local authority	Worcestershire
Inspection number	10067022
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 13
Total number of places	6
Number of children on roll	10
Date of previous inspection	3 July 2015

Information about this early years setting

The childminder registered in 1992 and lives in Redditch. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The views of parents were taken into consideration by reading written references.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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