

# Childminder report

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Inspection date: 22 January 2020

| <b>Overall effectiveness</b> | <b>Outstanding</b> |
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|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder meticulously prepares the environment indoors and outdoors to offer children a wealth of learning experiences matched to their interests and learning needs. Activities planned help children to consistently build a secure knowledge of what they are learning. For example, the childminder skilfully delivers a number of activities to reinforce the concept of ice melting, which quickly captures children's interest. The ice fascinates children as they break it down with hammers and compare how fast it melts with water and salt. The childminder uses books and visual aids in a way that excites children and they are extremely vocal as they join in during the story and the singing session. The childminder has a firm understanding of how to promote children's early literacy skills. For example, children are highly motivated and delight in comparing the sounds and rhythm of the instruments they use. Children thoroughly enjoy learning and even the youngest children are encouraged to explore, problem-solve and be creative. For example, children's interest in combining and transporting objects in containers is used exceptionally well to teach them about mathematical concepts such as weight and quantity. All children feel safe and are extremely independent in their environment.

### What does the early years setting do well and what does it need to do better?

- The childminder is highly qualified and experienced and provides an outstanding quality of education and care to all children. She delivers a curriculum which is centred on promoting children's physical and emotional well-being and inspires them to learn the skills they need in readiness for school.
- The childminder makes exceptional use of the highly simulating environment and resources on offer. The mathematics and literacy curriculum is delivered extremely creatively and this motivates all children to learn. They show a deep level of engagement during activities.
- The childminder securely plans for children's interests and also incorporates an exciting range of books, songs and rhymes. For example, she uses stories that quickly capture children's imagination and uses them as a solid base to help teach children. She plans a very precise and clear learning intention for activities and places a top priority on introducing new vocabulary, ideas and concepts during her interactions.
- The childminder values all parents and their feedback and ideas are acted upon swiftly. She provides excellent support for those families who need it most and quickly identifies any children who may benefit from additional help. Parents report extremely high levels of satisfaction about the care their children receive and the support and advice they are given on parenting issues.
- The childminder has energy and is enthusiastic about children's learning, and recognises the value of continuous quality improvement and her own

professional development. For example, she is an active member of a local childminding group and takes a lead on sharing her excellent practice. She makes exceptional use of any latest early years research and training opportunities to enhance her practice in her pursuit for excellence.

- Promoting children's health and well-being is given the highest priority. All children have excellent opportunities to extend and practise their physical skills outdoors in all weather. The childminder helps children learn that exercise is good for their health. She encourages children to move their bodies in a variety of ways, including incorporating fun yoga movements to help build on their strength and flexibility.
- Children's personal, social and emotional development is at the centre of the childminder's work with children. She is highly effective in ensuring all children are well integrated. Each child, including babies, receives high levels of emotional support to help them join in and make the very most of what is on offer.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of child protection issues and the procedures to follow to safeguard children. There are robust procedures in place to ensure household members and the assistants are suitable and their ongoing suitability is assessed. She ensures her assistants are up to date with their required training and their knowledge of children on the rare occasions she uses them. Children's safety is given high priority at all times. For example, the childminder teaches children about the risks of the internet and works with parents and children to help reduce screen time at home. She is extremely vigilant about children's safety in the home and garden and on outings.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 204737                                                                            |
| <b>Local authority</b>             | Worcestershire                                                                    |
| <b>Inspection number</b>           | 10115896                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 0 to 8                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Date of previous inspection</b> | 6 October 2015                                                                    |

## Information about this early years setting

The childminder registered in 1998 and lives in Kidderminster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with two assistants. She holds an early years qualification at level 6 and early years professional status.

## Information about this inspection

### Inspector

Parm Sansoyer

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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