

Inspection of Chiglets Holiday Scheme

Chigwell & Hainault Jewish Youth Club, The Communal Hall, Limes Avenue,
Chigwell, Essex IG7 5NT

Inspection date:

20 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excited and ready to have fun. They are warmly greeted by staff, who know them and their family well. Staff take time getting to know them before they attend. Therefore, even the youngest children quickly settle, and are confident and fully integrated in the club. Children are welcomed in to a large organised hall, where a wide variety of fun activities are readily prepared. Children quickly engage in activities of their choice. An abundance of high-quality resources and equipment are easily accessed so that children can initiate their own games.

Attentive, caring staff and volunteers support children well, and are skilful in their interactions with them. Children also enjoy opportunities to exercise and play outdoors in the fresh air. Organised sports, such as football, are planned daily and are popular. Young children are well supported. While all staff are caring and attentive, a system is in place for the younger children, where a dedicated member of staff ensures they are settled, happy and fully engaged. Children have formed close and trusting bonds with the staff, who speak respectfully to them. They are good role models and have high expectations for the children who play well together, show kindness to one another and demonstrate good manners.

What does the early years setting do well and what does it need to do better?

- Priority is given to ensure children's emotional well-being is supported and there is a real sense of community. Children are supported well by staff and the regular volunteers, who attended the club themselves when they were younger. Children demonstrate they feel safe and secure. They are confident and are interested in the activities provided. They engage visitors to the club in conversation and are keen to discuss what they enjoy most.
- Young children have immense fun painting pictures. They sit calmly with staff, who are gentle in their approach and teach them about different artists and styles. Children enjoy making woollen pom-poms and show sustained concentration and perseverance at this activity. Many enjoy having their face painted or participate in nail art. Those who want to sit quietly have a comfortable space and a selection of books available to them.
- Children's individual dietary needs are managed well to ensure their welfare is protected. Children talk enthusiastically about the lunch and snacks they receive while at the club. They come together at this time as meals are regarded as a social event and children sit with their friends, chatting. Children know to wash their hands before eating. They are very independent and understand the high expectation and routines of the club.
- Positive working relationships with the parents have been established. Daily discussions take place when children are delivered in the morning and feedback

is provided when they are collected later on. Children come together at the end of each session and parents are warmly welcomed in to celebrate the children's art work and creations.

- Parents comment on their complete appreciation for the service and the care their children receive. They say they feel fully informed as to what their children do at the club as communication is good. Many comment on how happy their children are to attend and how quickly they settled. Many speak of the excellent security and procedures in place to ensure their children's safety and well-being.
- Children are positively encouraged to have their say about the environment and activities provided and where they want to play. They discuss their time at club when they come together at the end of session. Rules and expectations of the club are understood and consistently applied. There is a very calm and happy atmosphere. Children are fully engaged and show sustained concentration at their chosen activity.
- The management team are very hands on and offer support to the team of staff, who are fully aware of their role and responsibilities. Staff and volunteers speak positively and say they feel valued and supported in their role. They are positively encouraged to continue with their own professional development and have access to an online training programme. They are also supported through regular meetings and supervisions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	203668
Local authority	Essex
Inspection number	10376553
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	68
Name of registered person	Chigwell and Hainault Maccabi Committee
Registered person unique reference number	RP520386
Telephone number	02039165925
Date of previous inspection	28 May 2019

Information about this early years setting

Chiglets Holiday Scheme registered in 1992. The club is open Monday to Thursday, from 9.30am until 3pm during school holidays. The club also offers an after-school club during term time, on Tuesday and Wednesday, from 4pm until 6pm. The club employs three members of staff, all of whom hold an appropriate qualification.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- The club manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore leadership and management issues.
- The inspector spoke to the children and staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures and training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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