

Childminder Report

Inspection date

7 May 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses strong teaching techniques. She offers children a wide range of structured activities and play opportunities. These support them in making good progress in their learning.
- The childminder promotes children's language development through her supportive interactions during daily routines and play activities. She talks to them about what they are doing, questioning children effectively and giving time for them to respond.
- Children have trusting and affectionate relationships with the childminder. They demonstrate that they are happy in her care as they easily approach her for support and enjoy her relaxed manner. Consequently, they play confidently, enjoy their learning and make good progress in their development.
- The childminder is a good role model through being happy, calm and kind towards children. She manages behaviour positively through using praise and encouragement, and is consistent in her approach. As a result, children's behaviour is good.
- The childminder builds good partnerships with parents. She talks with them about activities and successfully supports them in extending their children's learning at home.

It is not yet outstanding because:

- There is scope to promote everyday opportunities where children can explore a range of cultures and religions to extend their very good understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways of supporting children's growing understanding of family, the community and the wider world to broaden children's knowledge and reflect an inclusive ethos.

Inspection activities

- The inspector observed activities in the house and talked with the childminder.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector reviewed the provider's self-evaluation form.

Inspector

Clair Stockings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm and welcoming environment where children demonstrate they feel happy and enjoy being with her. She knows the children very well and talks in detail about their strengths and areas for further development. Children receive good attention, have fun and are making good progress. Accurate observations show how children are developing consistently in their expected development bands and are acquiring skills for their next steps in learning. The childminder extends children's mathematical learning during play activities. For example, she talks about different colours, shapes and sizes as they use a range of recycled materials to create a rocket together. As a result, children develop skills they require for their next stage in learning. Regular exchange of information about children's achievements and parents' positive contributions to children's assessments ensures children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the warm and caring family environment. The childminder takes time to give each child individual attention, so that they feel special and valued. Consequently, the childminder effectively prepares children emotionally for their future learning. The childminder provides a varied range of interesting play activities which ignite children's curiosity. Children make choices as they decide what they want to play with. Resources and activities are easily accessible and children confidently explore their surroundings to initiate their own learning. However, there is scope to extend the range of resources and experiences that reflect different cultures and backgrounds to promote children's understanding of the world further. The childminder promotes children's awareness of personal safety and risks well. This is because she offers timely safety directions, such as the need to clear the floor of toy cars in order to avoid tripping. These gentle reminders also teach children to manage their own safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of safeguarding policies and procedures, and is aware of her responsibilities in this respect. Children play in a secure, safe environment where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare. The childminder has an effective knowledge and understanding of the learning requirements of the Early Years Foundation Stage. She successfully monitors the educational programmes to ensure that children make good progress. The childminder is committed to improving her service. Through self-evaluation, she takes into account the views of children and their parents and uses this to reflect on the quality of her provision. The childminder is able to identify areas of strength as well as those that she would like to develop further. She strives to improve her knowledge through accessing relevant training. The childminder is aware of the benefits of sharing information with other early years providers, when the time comes, in order to provide continuity of learning for children.

Setting details

Unique reference number	202720
Local authority	Essex
Inspection number	871064
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	18 November 2009
Telephone number	

The childminder was registered in 1998 and lives in Buckhurst Hill. The childminder operates all year round from 7am to 7pm Monday to Friday, except for family holidays and bank holidays.

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