

Childminder report

Inspection date:

9 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she will meet the learning and development requirements of the early years foundation stage. She is confident to about the areas of learning and how she will support children to make good progress. She will monitor and track children's learning, and plans to share this information regularly with parents.
- The childminder understands the importance of developing children's speech and language skills and plans to do this through a range of activities. She explains how she will support children who speak English as an additional language to make good progress with their speech and communication skills.
- The childminder plans to have clear rules and boundaries for children to promote positive attitudes and kind behaviours. She explains how she will teach children important social skills, such as sharing and waiting their turn. She plans to discuss with children the way they are feeling and use different scenarios as learning opportunities for children to reflect on their behaviours and to enhance their social interactions and understanding.
- The childminder describes what she will do to help children feel safe and settled at the setting. For example, she plans to invite children to the setting for visits to help them become familiar with their new environment and to begin building trusting relationships with the childminder and their peers.
- The childminder plans to encourage children's independence by offering them choices about their play and ample opportunities to carry out tasks by themselves. She will teach children the skills they need to get dressed and find their own belongings. The childminder has a good understanding of what children need to learn in preparation for school.
- The childminder demonstrates an excellent understanding of the importance of assessing risks. She will carry out risk assessments to provide a safe and secure environment for children, such as daily checks of the garden and cots for children to sleep in. The childminder discusses her risk assessments for outings and talks about how she will keep children safe when out in the local community.
- The childminder discusses how she will teach children the importance of healthy lifestyle choices. For example, she intends to ensure a fruit bowl is available at all times for children to access a healthy snack when they feel hungry. Additionally, the childminder will provide toothbrushes for children to use when they attend the setting for a full day, to promote good oral hygiene.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	202579
Local authority	Essex
Inspection number	10388229
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	3 July 2019

Information about this early years setting

The childminder registered in 1998 and lives in Loughton, Essex. She operates Monday to Thursday, from 7am to 6pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- The childminder gave the inspector a tour of the setting and discussed her risk assessments and how she provides a safe environment for children.
- The childminder demonstrated her knowledge and understanding of the safeguarding and welfare requirements through discussions.
- The childminder discussed her knowledge and understanding of the learning and development requirements.
- The childminder shared relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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