

Childminder Report

Inspection date	12 January 2016
Previous inspection date	25 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly experienced childminder has a good understanding of how children learn and develop. She provides an interesting and stimulating range of learning experiences that children enjoy and meets their interests well.
- Children's speech and language development are promoted very well. The childminder engages children in meaningful conversations that help extend their vocabulary. She asks children questions to promote their thinking and learning skills.
- The quality of teaching is good. The childminder knows the children very well and has a clear picture of what they understand and can do. She plans for the next steps in their learning effectively and children make good progress in their learning in readiness for school.
- The childminder has developed excellent relationships with children. She is extremely caring towards children and promotes their physical and emotional well-being very effectively. Children show through their play and interactions that they feel extremely safe and secure in the childminder's care.
- The childminder effectively implements all legal requirements. Documentation is organised well and all required information is obtained from parents. The childminder has a good understanding of how to promote the health and safety of children in her care.

It is not yet outstanding because:

- The childminder does not routinely seek the views of parents to help review the quality of her practice and identify areas to improve.
- The childminder does not provide enough opportunities to enhance children's understanding of growth, decay and changes over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- increase opportunities for children to develop their understanding about growth, decay and changes over time.

Inspection activities

- The inspector looked at the parts of the childminder's home used for the care of children. She spoke to the childminder, her co-childminder and the children at appropriate times during the inspection.
- The inspector observed teaching and learning activities and assessed the impact they have on the children.
- The inspector checked evidence of the suitability of all adults living and working in the premises and the evidence of the childminder's training.
- The inspector looked at a sample of policies, procedures and children's records and reviewed the childminder's self-evaluation form.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in the event of a concern about a child in her care. The childminder effectively monitors children's progress and any gaps in learning are quickly identified and planned for. She works well in partnership with parents and other providers to share information about children's progress and achievements. The childminder is well qualified and highly experienced. She has maintained an effective programme of continuous professional development over a number of years to build on her skills; this has a positive impact on children's learning. The childminder evaluates her practice and identifies strengths and areas for further development. Together with her co-childminder and assistant, they regularly discuss practice issues, individual children and the experiences they provide. The childminder ensures that her assistant fully understands and follows her carefully considered policies and procedures.

Quality of teaching, learning and assessment is good

Children are cared for in a warm, welcoming family home where they benefit from the childminder's early years experience. Effective planning, observation and assessment ensure children's individual learning priorities are pursued. The childminder promotes children's communication and language skills very effectively with positive interactions during play. Babies are beginning to make their needs known through gestures and emerging words. Children develop a love of books and listen intently at story time; these promote their early literacy skills. All children enjoy a range of sensory and creative experiences. They have great fun as they combine water and corn flour together to create a unique texture which they explore with their fingers. Older children also learn about the concepts of solids and liquids as they experiment with the mixture.

Personal development, behaviour and welfare are good

Children are confident and self-assured in this highly stimulating environment. Children are motivated and very eager to join in a range of exciting activities. Space and resources are organised very effectively to meet the needs of all children. Children are encouraged to explore and develop their own ideas. They learn how to do things for themselves and eager to have a go. Children are confident in making their needs known, for example, when they would like to play outdoors or would like to use resources for painting. Children's behaviour is excellent and the childminder is a positive role model. They learn about the needs of others and understand about sharing and taking turns.

Outcomes for children are good

Children make good progress in their learning and development relative to their starting points. Their personal, social and emotional development are very good and these skills support them when they move on to school.

Setting details

Unique reference number	202462
Local authority	Essex
Inspection number	865172
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	25 August 2011
Telephone number	

The childminder was registered in 1992. She lives in Mile End, Colchester, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another registered childminder and an assistant on occasions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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