

Childminder Report

Inspection date	12 June 2017
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their personal, social and emotional development. The childminder is kind and caring and very sensitive to children's needs. Children build close attachments to her, which helps them to feel safe and secure in her setting.
- The childminder works closely in partnership with parents and other settings that children attend. She exchanges information about children's achievements with parents and other professionals, which ensures consistency and continuity for children's learning and development.
- The childminder provides a wide range of challenging activities for children that is interesting to them and motivates them to learn. She ensures that she meets the needs of individual children and takes their level of development and abilities into consideration when planning for their progress.
- The childminder reflects on her practice well. She takes account of the views of parents and makes improvements to her setting that benefit children.

It is not yet outstanding because:

- The childminder's current programme of professional development is not as focused as it could be, particularly with regard to helping her build on her knowledge and skills continually.
- The childminder does not build on children's understanding of the differences between people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed a programme of professional development to keep up to date with current practice and continually increase skills and knowledge
- enhance children's understanding of the differences between people and communities beyond their immediate experience.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the learning outcomes of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, training certificates, attendance records and policies and procedures.
- The inspector took account of the views of parents by reading their written comments.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her setting effectively. She keeps her mandatory training up to date, such as first aid and safeguarding and this helps her to ensure that children stay safe. Safeguarding is effective. The childminder has a thorough understanding of the signs that could indicate a child is at risk of harm. She keeps details of local safeguarding contacts and knows how to record and report concerns. She successfully assesses risks in the play environment and teaches children how to keep themselves safe. For example, by teaching them not to run in the house. The childminder tracks the progress of the children in her care effectively. She accurately assesses their individual learning needs and discusses their development with parents.

Quality of teaching, learning and assessment is good

The childminder provides many opportunities for children to practise their small-muscle physical skills. For example, children exercise their fingers when they squeeze and mould coloured sand into shapes. They delicately paint mugs to take home to their fathers to celebrate Father's Day. Children concentrate well, making their own designs and developing their creativity. The childminder encourages children's thinking skills as she engages them in conversation and asks questions about their creations. She supports children's communication and language development in different ways, such as, encouraging them to describe their ideas. Children learn mathematical concepts as they talk about large and small shapes and count their sand sculptures.

Personal development, behaviour and welfare are good

The childminder takes children out every day to local parks and other facilities where they can climb and run around. She talks to children about the importance of physical exercise and healthy lifestyles. She provides children with a healthy diet and teaches them about the importance of hygienic practices. Children learn good independence skills, for instance, they help to tidy away their resources and do things for themselves. Children's behaviour is good. The childminder sets consistent and achievable boundaries. She praises them often and this helps to boost their self-esteem and promotes positive behaviour. The childminder provides children with many opportunities to socialise with other adults and children, including when they go out into the local community.

Outcomes for children are good

Children are enthusiastic learners. They enjoy completing jigsaw puzzles and learn about matching and patterns. They recognise numbers and letters and learn about letter sounds. They practise writing the letters in their name and develop good pencil control. These skills prepare them well for early reading and writing and the move school.

Setting details

Unique reference number	202289
Local authority	Essex
Inspection number	1089873
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder registered in 1993 and lives in Basildon, Essex. She operates Monday to Friday, from 7.30am to 5.30pm, all year round, except for bank holidays and family holidays.

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