

Childminder Report

Inspection date

8 June 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, confident and well cared for. The childminder provides children with a welcoming and comfortable environment. This helps children to build secure attachments with the childminder and promotes their emotional well-being.
- Teaching is good and the childminder uses her skills in observation and assessment of learning to plan a wide range of activities and experiences that benefit children. This ensures they make good progress in all aspects of their learning and development.
- There is a good focus on play and learning in the outdoor environment. All children explore the outdoor space with enthusiasm and excitement. This helps them to develop many new skills and supports their physical development effectively.
- The childminder has clear expectations for children's behaviour. She encourages them to share the resources and take turns, so they learn to respect the needs of others.
- The childminder has a good understanding of how to promote the health and safety of children in her care. She has a secure knowledge of the safeguarding procedures and the action to take in the event of a concern about a child.

It is not yet outstanding because:

- The childminder does not provide many opportunities for parents to contribute their own observations of children's achievements at home, so that she can work together even more effectively with them to meet children's learning needs.
- Children are not fully supported to make independent choices about their play and learning. The childminder has not considered additional ways to let children know what resources are available to them, and to help them express their preferences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to share what they know about their child in relation to their ongoing learning and development, and use this information to contribute towards the planning of activities
- better promote children's independence skills, for example, by using visual signs to help them choose toys from the wide range of resources available.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the observations of children's play and learning in the home and in the garden.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector took account of the views of parents, as recorded in written reference letters.
- The inspector carried out a joint observation with the childminder.

Inspector

Joanne Barnett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident and enthusiastic learners as they take part in a wide range of activities. Observation, assessment and planning systems are used effectively to tailor activities to children's individual learning needs. However, parents are not fully encouraged to share information about what their children do at home, so this can be taken into account when planning the activities, to further support their already good learning experiences. The quality of teaching and interaction with the children is good. Children's ability to communicate is enhanced as lovely conversations evolve through play and reading books together. This also helps younger children extend their vocabulary and develop confidence in speaking. Children work together to fit the small figures and animals in to the house and talk about which animals are 'too big' to fit in the house. Children move forward in their learning at a good pace and are ready for the next stage in their learning at nursery or school.

The contribution of the early years provision to the well-being of children is good

Children's well-being is fostered effectively and they settle well in the childminder's care. The childminder's practice is fully inclusive because she meets children's individual needs well and supports their awareness of a wider society. Good attention is given to developing their independence in readiness for school, such as taking care of their own personal care needs. They clean their teeth and put on their shoes to go out into the garden. However, there is room to help children become aware of the wide range of resources available, to help them make more independent choices in their play. The childminder teaches children about the importance of good personal hygiene. Children's dietary needs are met, they are well nourished and a healthy lifestyle is encouraged.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a confident knowledge and understanding of the safeguarding and welfare requirements. Written documentation explains the childminder's role in keeping children safe and she shares this with parents so that they are aware of her responsibilities. Daily checks of the environment and equipment ensure that they are safe for children. In addition, the childminder uses risk assessments for outings that children attend. The childminder evaluates her practice effectively, taking into account comments from parents and children. She gains knowledge by attending courses and advice from local childminding groups. She shows determination to continue her professional development to improve outcomes for children.

Setting details

Unique reference number	202289
Local authority	Essex
Inspection number	865168
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1993 and lives in Basildon, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

