

Childminder Report

Inspection date	29 June 2017
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment. Children are happy and settled. A well-resourced play environment helps children to make independent choices in their play. Children are confident and keen learners.
- The childminder manages her setting well. She has strong partnerships with parents. She regularly shares information with parents about their children's development and what they need to learn next.
- The childminder is highly skilled in forming secure relationships with the children. Children are confident and expressive in their discussions with her.
- The childminder teaches children about health and hygiene; for example, to wash their hands after using a potty.
- Children are well prepared for their future learning. They make good progress in their learning from their starting points and the quality of teaching is consistent.

It is not yet outstanding because:

- The childminder does not always explore more ways to further strengthen children's creativity and imagination skills, in order to enrich their role-play experiences.
- The childminder does not always extend and support children to learn about and respect similarities and differences between themselves and others, in order to broaden their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to strengthen children's role-play experiences and to develop their creativity and imagination skills
- continue to extend opportunities for children to learn about and respect similarities and differences between themselves and others, in order to increase their understanding of the world.

Inspection activities

- The inspector observed the children at play and discussed the quality of teaching and learning with the childminder.
- The inspector checked a selection of documentation, including children's assessments, policies and procedures, and evidence of the childminder's qualification.
- The inspector spoke to parents and took their views into account. The inspector also read written feedback from parents.
- The inspector observed interactions between the childminder and the children throughout the inspection.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role and responsibilities in caring for children and values her professional development. She seeks suitable training opportunities, such as in behaviour management, to improve her teaching practice and outcomes for children. The childminder has built strong relationships with the pre-school and local school that children attend. She routinely reviews risk in her home, garden and outdoor areas, allowing her to provide a safe environment for the children in her care. Safeguarding is effective. The childminder has a good understanding of her responsibility for child protection. She knows what to do if she has any concerns about a child's welfare. The childminder uses self-evaluation effectively to review her practice, which has a positive impact on her planning for the children's next stage of learning. She has successfully addressed the recommendations made at her previous inspection.

Quality of teaching, learning and assessment is good

The childminder encourages children to count when they are engaged in routine activities. For example, she asks them to count the number of play dough balls they make. They also count the pieces of fruit they cut for snack. Children are keen communicators. The childminder supports their language skills well; for example, repeating and introducing new words while reading books and exploring the treasure bag. Overall, the childminder offers a wide range of activities that follows children's interest and challenges their learning. Children engage well and are motivated to learn. For example, they plant seeds outdoors and learn about the natural world. The childminder gathers information from parents to help gain accurate starting points and reviews the children's progress regularly. Children receive suitable challenges to help them progress.

Personal development, behaviour and welfare are good

The childminder is kind and caring, and children form secure relationships with her. Children are relaxed and comfortable in her setting and are ready to learn. The childminder develops children's confidence and offers regular encouragement and praise. She prepares children well for when they move on to other settings; for example, she helps them develop personal and social skills. Overall, children develop a good understanding of the local community. For example, they benefit from regular outings within the local area, such as parks, playgroups and libraries. The childminder teaches children about healthy lifestyles, such as taking them for regular exercise outdoors and providing them with healthy meals.

Outcomes for children are good

The children enjoy their time with the childminder. They practise their early mathematical skills regularly. For example, they learn to count routinely through fun games and activities. Children develop small-muscle skills; for example, they learn to manipulate play dough, making shapes and creating model figures. Children develop the skills they need to help prepare them well for the next stage of their education.

Setting details

Unique reference number	201725
Local authority	Warwickshire
Inspection number	1086956
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	3
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 January 2014
Telephone number	

The childminder registered in 1993 and lives in Leamington Spa. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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