

Childminder Report

Inspection date

20 January 2017

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the childminder's caring and nurturing home-from-home environment. They feel safe, happy and secure and build strong attachments with the childminder.
- The childminder provides a variety of interesting and purposeful learning experiences. She has a good knowledge of how children learn and skilfully adapts activities using what she knows about their individual interests and to extend their learning.
- Since the last inspection, the childminder has focused on developing her garden. There is an enclosed area for children to freely explore and investigate in the mud, using pots and pans and pretending to make dinner in the 'kitchen'. She also provides plenty of space for children to run, jump and ride bicycles safely.
- Children are encouraged to understand that they are unique and learn to respect differences. The childminder regularly takes them to visit local groups, parks and places of interest within the community to help extend their knowledge of the world.
- Parents are delighted with the care their children receive. One of them said, 'My child always arrives at the childminders with a smile.' Another said, 'I feel that placing my children in her care has been one of the best decisions I have made, I couldn't imagine anyone better to care for my children when I am working.'

It is not yet outstanding because:

- Although the childminder has good relationships with the parents, not enough information is gained about children's prior and ongoing learning to assist her in planning opportunities to enrich children's learning even more.
- Partnerships with some of the provisions that children also attend are not as well established or effective as others and a consistent approach to support all children's development is not fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information from parents about children's prior learning and ongoing development to help plan even more effectively for their learning
- strengthen partnerships and the exchange of information with other providers involved with the children's learning to help provide better continuity between the setting and elsewhere.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains a range of records and implements policies effectively to ensure the smooth running of her setting. She attends training, conducts her own research and liaises with other childcare professionals to exchange advice and guidance and talk about how to enhance practice. This helps her to assess the provision, recognising key strengths and identifying ways to continually improve the outcomes for children. She uses clear systems to monitor children's progress and quickly attends to any gaps in their development. The arrangements for safeguarding are effective. The childminder ensures her knowledge is up to date and refreshes her understanding of the current safeguarding procedures. She knows how to protect children at risk of being exposed to extreme behaviours and views and who to contact if she has any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and plans for their next steps in learning. She provides a stimulating learning environment both inside and outdoors. She ensures a good balance of adult-led and child-initiated activities to support their progress. The childminder adapts her teaching well. She gives children plenty of time to explore and investigate at their own pace and to help them share their ideas and try out new things. The childminder knows how to guide children in their learning and when to offer more challenge. She also helps children to develop motivation and encourages them to ask for help with more challenging tasks if needed. For example, some happily persevere, correctly placing bricks into the shape sorter while others are supported as they thread pipe cleaners through a colander. Children are very proud to show how well they complete familiar puzzles, placing the pieces in the right order so that connecting cogs can turn.

Personal development, behaviour and welfare are good

Children's good health is supported well. The childminder helps children to learn how to use the toilet independently and nappies are changed in a caring and considerate manner. The childminder is very attentive and provides children with plenty of praise and encouragement for efforts and achievements. They show that they feel confident and secure in the childminder's home and manage change well. For example, they are reassured by the childminder and quickly feel comfortable enough to invite visitors into their play. Children are very polite and behave well. They show a good awareness of others and are becoming increasingly considerate to one another's needs.

Outcomes for children are good

Children are confident, show good levels of involvement and like making their own choices. They develop good levels of independence, making sandwiches for their lunch and selecting fillings and accompaniments. Children enjoy a variety of activities that enhances their learning in all areas. They make good progress and gain the key skills needed for their next stage of learning and to prepare them for their eventual move to school.

Setting details

Unique reference number	201674
Local authority	Warwickshire
Inspection number	1063643
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder was registered in 1992. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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