

Childminder Report

Inspection date

4 November 2016

Previous inspection date

9 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good awareness of how young children learn and she knows the individual learning needs of children in her care well. She ensures they make good progress in their learning in readiness for school.
- Children are happy and content in the childminder's home. They are emotionally secure because the childminder has built really good relationships with the children and their families. Parents are kept well informed about their children's daily care routines and how well they are developing.
- The childminder is committed to continuously improving the quality of care and learning experiences for children. She reflects on all aspects of her provision and closely monitors each child's progress.
- Children's well-being, health and physical development are promoted successfully. They learn about the importance of healthy eating and have good opportunities to spend time outdoors.
- Children's behaviour is good. The childminder is a good role model who encourages good manners and sharing. She speaks to the children in a calm and respectful way and they learn how to consider the needs of others.

It is not yet outstanding because:

- The childminder does not always make full use of opportunities to exchange information with other early years settings that children attend.
- The childminder does not place enough emphasis on enhancing her already good skills, knowledge and practice, in order to raise the quality of her provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with the local nursery to further enhance continuity in children's care and learning
- focus professional development more precisely on increasing the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector viewed areas of the childminder's home that are used for the care of children.
- The inspector observed teaching and learning activities and assessed the impact they have on the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all adults living on the premises and evidence of the childminder's training.
- The inspector looked at a sample of policies, procedures and talked to the childminder about her self-evaluation and plans for improvement.
- The inspector took account of the views of parents detailed in written references available on the day of inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is experienced and has a secure knowledge of the possible signs of abuse and neglect and knows who to contact in the event of a concern. The childminder ensures the premises are safe and secure and takes appropriate steps to minimise any risks to children in the home and on outings. Suitability checks are in place for all adults in the household. The childminder has a good understanding of what children know and can do. She regularly monitors and evaluates the quality of teaching and learning. Observation and assessments work well to ensure children make good progress. Parents are regularly informed about their children's achievements and their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder uses the information gained from her observations to identify the next steps in children's learning. She places a strong focus on promoting children's communication and language skills. She talks to children and repeats words to reinforce early language and to develop their vocabulary. The childminder gives children good support to find their own way of doing things and successfully builds on their learning while having fun. She helps them to learn about number, shape and size as they play. Children use their imagination during small-world play with the farm animals and develop their creative skills while painting. The childminder models play successfully. She sustains younger children's concentration by encouraging them to explore the paint and mix the colours together. They confidently use their fingers and hands to make marks and patterns.

Personal development, behaviour and welfare are good

The childminder provides children with a safe, secure home-from-home environment where they are happy and content. Children independently access toys and resources and make choices in their play. Children are beginning to develop their understanding of keeping themselves safe as they play and learn about road safety on outings. Children's emotional well-being, health and physical development are promoted successfully. The childminder is caring and attentive and she knows the children well. Children show good levels of confidence and self-esteem as the childminder praises them for their achievements. Children have good opportunities each day to spend time outdoors, playing in the garden or visiting local parks. They learn about wildlife and nature during trips to a local water park. Children learn about the wider world and enjoy taking part in a variety of festivals and celebrations. Partnerships with parents are good. They express their appreciation of the childminder and say their children enjoy attending.

Outcomes for children are good

All children make good progress from their starting points. Children develop positive relationships with others, and learn about the local community and the wider world. Children enjoy using their imagination in play and develop mathematical and literacy skills appropriate for their age of development. Children gain the key skills that successfully prepare them for their move on to school.

Setting details

Unique reference number	201672
Local authority	Warwickshire
Inspection number	1036881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 November 2012
Telephone number	

The childminder was registered in 2000 and lives in Galley Common, Nuneaton. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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