

Childminder Report

Inspection date	18 January 2016
Previous inspection date	11 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. The childminder and her assistant have a good understanding of how to promote the development of young children. They observe and assess children's learning and plan challenging activities to support their next steps. Children are motivated and eager to take part in the activities
- Children form secure attachments with the childminder and her assistant. They are happy and settled and show confidence in their care.
- The childminder provides a safe and secure environment, where hazards are effectively minimised. Children learn about fire safety and how to keep themselves safe. They know the procedure for evacuation in an emergency, which the childminder regularly practises with them.
- The childminder is experienced and she undertakes training to strengthen her practice. She effectively uses her knowledge and self-evaluation to help drive improvement. The childminder has addressed the recommendation set at the last inspection, which has resulted in improved outcomes for children.
- Parents are very happy with the care the childminder provides and comment on how much their children enjoy attending.

It is not yet outstanding because:

- The childminder misses opportunities to encourage parents to share information about their child's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for all parents to share what they know about their children's learning at home so that this information can be used to enhance planning for children's future learning.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder, the assistant and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder, the assistant and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector looked at all suitability checks for the adults living and working on the premises.
- The inspector took account of the views of children and parents from written comments.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder works closely with her assistant to promote children's welfare. Both have a secure understanding of the procedure to follow should they have a concern about a child. The childminder ensures the required training is completed by her assistant so that he continually develops his knowledge and skills. She has developed effective methods to assess and monitor children's ongoing development, which secure their continuing good progress. Clearly written policies and procedures are in place to protect children and promote their well-being, which the childminder shares with parents. The childminder has established good relationships with other settings and schools where children also attend. She shares information about the children to ensure they receive consistency and complementary care and learning.

Quality of teaching, learning and assessment is good

The childminder plans a good variety of age-appropriate activities so children have fun and learn through play. For example, children enjoy using their imagination as they mould play dough into different shapes. Younger children have fun making patterns with rollers and older children concentrate well as they try to master the skill of using scissors. The childminder praises them for their efforts. This promotes children's confidence and helps to build their self-esteem. The childminder provides good guidance and encourages the children to observe, express their thoughts and develop their language skills. Children of all ages enjoy a range of activities that promote their mathematics and literacy skills well. Children join in with stories and learn letters and sounds, count and talk about colours and size. Children are given time to acquire and practise the key skills they need in preparation for starting school.

Personal development, behaviour and welfare are good

The childminder works closely with parents to make sure that settling-in procedures are flexible and meet children's individual needs. She asks parents about their children's home routines and works with them to provide consistent care. The childminder is a positive role model and children learn from a young age to use their good manners, to share and to take turns. The childminder promotes a healthy lifestyle for children through good hygiene routines and the provision of healthy meals and snacks. Children are helped to consider and value each others' similarities and differences. They use a variety of resources and join in planned activities that reflect diversity. Children enjoy playing outdoors and are learning to use a wide range of resources to promote their physical skills. Children also benefit from a variety of planned outings to the local parks and other places of interest. This helps children to extend their social skills, and build on their personal and emotional development in readiness for school.

Outcomes for children are good

All children make good progress, given their starting points. They develop the skills and knowledge needed to support their future learning.

Setting details

Unique reference number	201629
Local authority	Warwickshire
Inspection number	864044
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	11 March 2009
Telephone number	

The childminder was registered in 1997 and lives in Stockingford, Nuneaton. She works with an assistant and operates from 8am to 5.30pm, Monday to Friday except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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