

Childminder report

Inspection date	7 May 2019
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants build close, nurturing relationships with children. Interactions with children are warm and support each child's individual needs well. Children's emotional and physical needs are a high priority, and children smile when spoken to. Younger children receive lots of physical care and reassurance and all children are happy and settled in the environment.
- The childminder is committed to improving her practice and takes time to review, with her assistants, the quality of the childcare. She takes account of the different ways children learn. The childminder and her assistants attend training so that they have up-to-date information and knowledge on areas such as child protection.
- Teaching is consistently good. The childminder knows the children well and she makes accurate assessments of their developmental stages. This means that children's next steps are correctly identified and the activities for children move them forward towards their next stage of learning.
- Children are confident and motivated learners. They enjoy choosing from toys and equipment which are readily accessible and spark their thirst to learn. The childminder models language well and skilfully draws children into exploring new language and what it means.
- Occasionally, younger children are not given opportunities to use their senses and fully explore the outside environment.
- The childminder does not always consider the wider issues that provide children with a sense of the diversity of all people in our communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the children's learning about the variety of different people and families in our communities
- improve further the support for the youngest children to allow them to explore a full range of sensory experiences outside.

Inspection activities

- The inspector spoke with the childminder, her assistants and children present, and observed their interactions throughout the inspection.
- The inspector looked at a range of documentation, including learning journals, records of assessment, a sample of policies and evidence of suitability checks.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed all areas of the home used for childminding.

Inspector

Yvonne Johnson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the local procedures and how to respond if she has concerns about a child's welfare. She ensures that her assistants are familiar with these procedures and of how to recognise and report concerns. The childminder is familiar with newer initiatives in child protection and has, along with one assistant, attended training to update their knowledge in this area. The childminder supervises the work of her assistants and together they review and reflect on their practice through regular discussion, to improve outcomes for children. Parents make positive comments about the childcare.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She secures accurate starting points alongside observation and assessment. This successfully identifies what children need to learn in order to progress to their next stage of learning. The childminder uses her knowledge of each child's interests to plan a broad range of exciting activities. Children listen at story time as the childminder's assistant uses changes to her voice tone to take them on a journey of exploration. They are excited by the dragon, who learns how to breathe fire and capture the princess. They learn about what happens next, as the dragon becomes 'fully grown'. They use their imagination and predict what might happen. Younger children build with blocks and begin to count and recognise colours. Children are becoming skilful communicators; they recall past events and consider the reasons why things might happen.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder and assistants are consistent in their positive approach to managing behaviour. Children receive constant praise and develop high self-esteem and confidence. Children learn from an early age the simple rules that encourage them to play cooperatively. They learn that their actions have consequences and to think about how others may feel. Children are kind to each other and older children are protective of younger children. For example, when playing outside, the older children are careful to check if younger children are inside the play tunnel before they enter. Older children have good access to the outside space. They run and play in safety as the childminder acts to minimise risks to children. The childminder provides a range of healthy meals and snacks that help children to learn about what is good for them. They explore what is healthy to eat and learn about different foods. For example, children talk about a pineapple and discuss what it looks like and how it feels. Children are challenged to think about how different the inside and outside will be. Older children are becoming independent in their personal care.

Outcomes for children are good

Children make good progress and acquire the skills they will need for their next stage of learning. Children learn about their own safety and how to safely manage risks. Outside, they run and turn with skill. Children solve problems, for example they consider whether or not it is safe to put the tunnel onto the bridge.

Setting details

Unique reference number	201629
Local authority	Warwickshire
Inspection number	10072482
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	16
Date of previous inspection	18 January 2016

The childminder registered in 1997 and lives in Nuneaton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works with two assistants.

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