

Childminder report

Inspection date	6 November 2018
Previous inspection date	28 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are safe and well cared for. They have good relationships with the childminder, who meets their individual needs effectively. For instance, she plans each day around children's usual routines and is attentive to their emotional and physical well-being.
- The childminder is knowledgeable about the children in her care. She plans a stimulating variety of activities based on a good understanding of their interests and learning needs. Children make good progress in their development based on their starting points.
- There are strong partnerships with parents. The childminder works with them closely and successfully involves them in their child's learning. For instance, she makes suggestions for activities that parents can continue with their children at home.
- The childminder reflects on her practice and continually reviews the provision. She makes changes that have a positive impact on children's experiences. For example, she has extended opportunities for children to use everyday technology to help offer them interesting new challenges.

It is not yet outstanding because:

- The childminder has not fully extended the range of experiences to support younger children's sensory exploration.
- The childminder does not sharply focus her professional development on acquiring knowledge, inspiration and ideas to help raise the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore a wider range of resources to further support their sensory experiences
- focus professional development opportunities more precisely to help raise the quality of teaching and learning outcomes for children to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and some of the children's learning journals.
- The inspector read questionnaires completed by parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

The childminder is well organised and conscientious. She recognises the importance of her role in supporting children's well-being and keeping them safe. Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She makes sure she keeps her knowledge of local child protection procedures up to date. The childminder seeks regular feedback from parents to help her evaluate the provision and successfully responds to any suggestions they make. For instance, she has introduced a new planning board so that parents can more easily see the range of activities their child has taken part in over the day.

Quality of teaching, learning and assessment is good

The childminder observes children closely. She monitors their progress carefully and quickly identifies where they are doing well and where they may need more support. She joins in with children's play and extends activities well to build on their interests. For example, children were delighted when she added bubbles to the water tray. The childminder successfully supports children's language and communication skills. For instance, she repeats new words for younger children and encourages their interest in stories. She encourages children to persevere with difficult tasks, such as finding the correct piece for a puzzle. Children enjoy opportunities to be creative, such as making pictures with leaves and grass that they have collected from the garden.

Personal development, behaviour and welfare are good

The childminder is a good role model. She offers children warm, patient reassurance and support. Children behave well and feel settled and secure. They learn to value different people and communities. For instance, the childminder shares stories and souvenirs from her own travels and encourages children to do the same. The childminder prioritises children's safety. She checks her home carefully to identify and remove any hazards to help ensure children can play safely. She teaches children useful skills and knowledge to help them keep themselves healthy and safe. For example, they learn how to wash their hands thoroughly and help tidy away toys from the floor. Children enjoy being active and play outside every day, enjoying the fresh air and exercise.

Outcomes for children are good

Children grow in confidence and become more independent. For instance, they make choices about what toys to play with and help tidy up at the end of their game. Children learn to get along together and play with their friends. Young children develop strong physical skills. They move confidently around the home and feed themselves competently with a fork and spoon at lunchtime. Children show an interest in books. They practise their communication skills, learning new words and phrases. They take part in a variety of interesting outings that helps broaden their experiences. Children are well prepared for their future learning and starting school.

Setting details

Unique reference number	201624
Local authority	East Sussex
Inspection number	10062796
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 October 2015

The childminder registered in 2001 and lives in Hastings, in East Sussex. She operates throughout the year from 8am to 6pm, Monday to Friday. She provides funded early education for three- and four-year-old children.

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