

# Childminder Report

**Inspection date**

21 July 2016

Previous inspection date

21 May 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is dedicated and professional. She is well organised and her documentation is meticulous. The childminder provides a welcoming, stimulating and safe environment which supports children's care and learning well.
- The childminder is an excellent role model. She reminds children of the clear expectations and boundaries. Children play happily with their friends, are polite and well mannered, and show respect for their environment and others around them.
- The childminder evaluates her provision accurately. She uses the views of parents and children to help shape her service. She monitors children's progress and reflects on the activities she provides to ensure children are benefiting from a varied, interesting educational programme that helps them make good progress.
- Children build excellent relationships with the childminder. They are happy, settled and secure. The childminder is sensitive to the individual needs of each child. She is kind, nurturing and reassuring, helping children to gain confidence for their future learning.

### It is not yet outstanding because:

- The childminder has not yet implemented highly effective systems to enable her to share children's progress regularly and encourage parents to support learning at home.
- The childminder does not always use her assessments of children's learning to plan very precisely for younger children. This means, on occasions, she is less successful at involving younger children in activities than the older children, who are more confident about sharing their ideas and thoughts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information gained from assessments to plan even more precisely so that younger children are better supported to become involved, in order to help them make the highest rates of progress
- enhance systems for sharing information with parents so that they become even more involved in supporting children's ongoing learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector jointly evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation relating to children's learning, welfare and safety.
- The inspector took account of the views of parents as expressed through their comments on questionnaires and references.
- The inspector viewed documents regarding the qualifications of the childminder and the suitability of those living in the household.

### Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well qualified and passionate about providing children and their families with good quality provision. She strives to do her best and is always looking at ways to make improvements to enhance her practice. The arrangements for safeguarding are effective. The childminder demonstrates a secure understanding of her responsibilities to keep children safe and protect them from harm. Detailed policies and procedures are in place to support her good practice. The childminder ensures that all areas of her home are maintained to a good standard of cleanliness. She completes thorough risk assessments to help minimise and remove any hazards or risks to children. She works with other childminders and regularly shares ideas with them. She carries out further research and completes regular training to keep up to date with current guidance and legislation.

### Quality of teaching, learning and assessment is good

The childminder's teaching is very good and her expectations of what children can achieve are high. Children are inquisitive and curious. They make independent choices in their learning and are interested and engaged in a range of activities. Children enjoy playing with dough. They use tools and equipment to mould their dough, which helps to develop their hand-to-eye coordination. Children are fascinated to observe and learn about the lifecycle of caterpillars. Younger children point and clap to show their excitement as they observe the caterpillars sleeping. Older children use their imagination as they pretend to make caterpillars with the dough. The childminder encourages children to count how many legs the caterpillars have and how many more they need, which helps to increase their mathematical development. The childminder knows the children well and she asks questions and encourages them to develop their own ideas. She offers more challenge for older children to extend and consolidate the learning taking place.

### Personal development, behaviour and welfare are good

Children are extremely happy and confident in the childminder's care. They enjoy making cosy spaces where they can relax and use their imagination as they play with the soft-toy animals. Children show great care and concern for others around them. Their emotional and physical well-being are promoted very well. They have vast opportunities for fresh air and physical activities, as they freely choose when they want to play outside. Children develop their physical skills as they confidently use a range of equipment. Children develop their social interactions and mix well with others. They learn about the world around them when they go on outings and visit a range of groups in the local community.

### Outcomes for children are good

Children are making good progress from their starting points. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are becoming confident, capable learners. They learn to manage their personal care needs, such as toileting, handwashing and putting on their shoes. They are able to follow instructions well. Children show a real love for books and enjoy learning new words and sounds. Children learn to recognise their names in print, enjoy giving meaning to the marks they make and confidently count during their play.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 201610                                                                            |
| <b>Local authority</b>             | Warwickshire                                                                      |
| <b>Inspection number</b>           | 1051013                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 21 May 2015                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 1994 and lives in Hampton Magna, Warwickshire. She operates her provision all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3.

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