

Childminder Report

Inspection date

22 April 2015

Previous inspection date

10 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively supports children to make good progress in their learning and development. She completes accurate assessments of children achievements, which helps her to identify and swiftly address any gaps in children's learning.
- Children benefit from continuity in their care and learning because the childminder establishes very good partnerships with parents and other settings that children attend.
- The childminder creates a nurturing environment where children's emotional well-being, safety and good health are promoted very well.
- The childminder focuses well on promoting children's social skills. Children's behaviour is good. They learn to share, take turns, consider others and develop very positive relationships with each other.
- The childminder is effective in promoting children's communication and language skills. She engages children in ongoing conversations about what they are seeing, doing and thinking. She gives younger children lots of eye contact, sings songs and repeats the sounds they make.
- The childminder is a reflective practitioner who is always looking for ways to improve and strengthen her practice. As a result, children benefit from good quality learning and care experiences.

It is not yet outstanding because:

- A range of mark-making resources are not always made available for children to use as they wish. This means children's drive to make marks and develop their physical and emerging literacy skills is not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their physical and emerging literacy skills by ensuring a varied range of mark-making resources are always available for them to use as they wish.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector looked at children's records and a range of other documentation, including self-evaluation, suitability checks, policies and procedures.

Inspector

Christine Armstrong

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children receive all the support they need to make good progress in their development across the seven areas of learning. The childminder knows how to help older children to get ready for starting school. She focuses well on helping them learn to listen and follow instructions, and to develop their enjoyment of books. Children learn to look at the pictures to tell the story and to think of alternative endings. They learn to hear the sounds in letters and to pronounce words correctly, which helps children speak clearly. The childminder promotes children's critical thinking skills well. Children take part in planning activities. They think about what resources they could use and how they might join them together, such as making robots from recycled resources. This also promotes their mathematical development, simple problem-solving skills and creative and imaginative skills. Resources to stimulate children to make marks as they play and think are not always made freely available for children. The childminder is skilled in supporting younger children's development. She provides lots of stimulation for children, which motivates them to move in different ways. Babies reach out to touch and grasp, bounce and develop their drive to stand and walk. Children spend lots of time outdoors gaining good levels of control over their body using equipment, such as scooters.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they feel secure, safe and at ease as they play happily in the childminder's care. The childminder talks to children and about their similarities and differences, and ensures there are a range of images in resources to reflect children's experiences. This helps to promote children's self-esteem and sense of self. The childminder focuses very well on helping children to make choices and to learn to do things for themselves. As a result, children make good progress in their independence and self-care skills. They learn how they can help to keep themselves safe and healthy. The childminder understands how outdoor play enhances children's health, well-being and learning. As a result, children benefit from spending lots of time playing and being active in her garden. The good quality information exchanged with parents on a daily basis ensures children's individual needs are identified and met very well.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very effective in developing and updating her knowledge, understanding and skills. She attends training events, and seeks and makes good use of written good practice guidance. As a result, she has a good understanding of how to promote children's learning and a strong understanding of her responsibility to safeguard children. The childminder balances her time well to ensure she meets the needs of all of children in her care. She works effectively in partnership with parents and other agencies to identify and meet any additional needs children may have. Written statements from parents demonstrate they recognise the contributions the childminder has made in their children's learning, development and happiness.

Setting details

Unique reference number	201464
Local authority	Warwickshire
Inspection number	871042
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 June 2009
Telephone number	

The childminder registered in 1997 and she lives in the Cubbington area of Leamington Spa. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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