

Childminder report

Inspection date:

6 February 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

The childminder's approach towards the children she cares for is warm and sensitive. Children frequently engage her in their play and show a strong desire for sitting with her and listening to stories. They readily select their favourite books, and the childminder extends their learning by suggesting they listen to others too. Children learn how to respect books, as the childminder demonstrates to them how to carefully turn the pages. Children show delight when the childminder announces, 'okay, lets read the monkey book just one more time'. Some children concentrate and listen to the stories read by the childminder for long periods. Others confidently make their own decisions and move away, choosing to play with the other resources that are readily available, such as small dolls. The childminder is very effective in encouraging the children lead their own learning. She plans an activity, but completely accepts the children have other wishes and follows their lead. Children join in and sing songs with the childminder. They adore acting out songs and rhymes. The childminder is fully aware of the songs the children enjoy and, on their request, she sings about hopping bunnies. Children pretend to sleep like bunnies and then jump up and down singing 'hop, hop, hop'. This creates laughter as they bounce around the lounge.

What does the early years setting do well and what does it need to do better?

- Children are making strong progress. The curriculum the childminder provides is varied and adapted successfully to incorporate children's individual interests. The childminder successfully plans activities to support children's development across the seven areas of learning. She observes what they know and can do, and accurately identifies children's individual next steps in their learning. The childminder also shares what she knows with parents about their children's development, enabling them to fully support their children's learning at home.
- The childminder has a positive attitude towards inclusion. She shares her time effectively between the young children she cares for. The childminder is well organised. She manages her day effectively to incorporate her planning for all children who attend. For example, the structure of the afternoon includes activities for children who have spent their morning in a pre-school setting.
- Children behave very well. For the majority of time, young children play alongside one another. The childminder is alert to changes in the children's moods. She is aware of the most popular resources that may cause conflict and intervenes swiftly if children squabble over them. The childminder takes these opportunities to help children learn to share and take turns.
- The childminder promotes children's good health and provides well-balanced, nutritionally valuable meals. She is fully aware of children's eating habits. The childminder shares with parents her observations of when children's eating habits change, or if they show less interest in the home-cooked evening meal.

- The childminder has strategies in place to support continuous improvements in the service she provides. She asks older children for their views. Parents are also involved in the self-evaluation process by completing questionnaires. However, at times, the information the childminder obtains from parents is limited. The written questions she asks of parents simply require a grading or a yes or no answer.
- Overall, the childminder supports children's developing language well. She takes opportunities to introduce them to less familiar language. Young children learn to say words such as 'blueberries' and 'cheese'. However, at times, when the childminder asks the younger children questions, she does not give them enough time to think and is too quick to respond for them. Pre-school children are confident individuals who articulately communicate with visitors in the childminder's home.
- Parents who completed references in readiness for the Ofsted inspection, and those spoken to on the day, share complete satisfaction with the service their families receive. Some parents have been using this childminder's service for many years, and older siblings who used to attend are now doing well in mainstream school. Parents appreciate how settled their children are in the childminder's care. They especially appreciate the wealth of information the childminder provides about their children's developmental progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder takes steps to keep her home safe and secure. She assesses the risks in her home and garden and takes action to minimise any potential risks. For example, in the kitchen, the childminder ensures sharp knives, scissors and harmful chemicals are kept either locked away or out of reach. She has accessed courses to promote her understanding of how to protect children against abuse and harm. The childminder is fully aware of the reporting procedures she must follow in the event of a concern about a child in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of the current strategies in place to obtain parents' views, to enhance self-evaluation even further
- give children time to think about any questions they have been asked and allow time for them to respond.

Setting details

Unique reference number	201357
Local authority	Warwickshire
Inspection number	10071369
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 14
Total number of places	6
Number of children on roll	10
Date of previous inspection	1 May 2015

Information about this early years setting

The childminder registered in 2000 and lives in Leamington Spa, Warwickshire. She operates from 7.30am to 5.45pm, Monday to Thursday, during term time only. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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