

Childminder Report

Inspection date

6 November 2015

Previous inspection date

23 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. The childminder has a good understanding of how children learn through play. She plans activities that children enjoy, are interested in and that meet their emerging needs well. Sensory activities encourage younger children to explore and experiment at their own pace.
- Children are cared for in a clean and safe environment. The childminder successfully identifies hazards and minimises potential risks. She closely supervises children while encouraging them to make decisions and manage some risks for themselves.
- Children benefit from regular outings and often visit local community groups, tourist attractions and parks. They are physically active and experience plenty of fresh air. Children develop good social skills and learn about nature and the world around them.
- The childminder communicates regularly with staff at the pre-school who share children's care and education. This helps to provide continuity and consistency in the opportunities provided for children across settings.
- Parents are very happy with the childminder. They say that, 'Being at the childminder's is like a home-from-home for the children. They clearly adore her and she quite clearly loves them too'.

It is not yet outstanding because:

- Parents are not regularly encouraged to share what they know about their children's ongoing learning or helped to understand ways that they can enrich their children's learning at home.
- The childminder has not thought enough about her professional development and how she can further enhance her own practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already good partnerships with parents, so that they can be more involved in children's learning both in the setting and at home
- focus professional development more precisely on increasing the potential to deliver the highest quality teaching and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly observed and discussed the teaching and learning activities provided with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all adults living or working at the premises.
- The inspector took account of parents' views from written references provided for the inspection.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The experienced and well-qualified childminder has a secure understanding of the statutory requirements. The arrangements for safeguarding are effective. The childminder has recently attended up-to-date training. This has helped her to refresh her understanding of the procedures to follow if she has concerns about a child. Parents are well informed about their children's time in the childminder's home. They are invited to view their child's assessment records and daily diary entries show the good progress that they are making. The childminder shows a good understanding of her strengths and areas for improvement. She values parents' and professionals' opinions of her provision and routinely assesses children's progress. The childminder uses what she discovers to devise action plans and to adapt her practice to enhance the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about children's development when they first start at her setting. She uses this initial detail to find out about what children already know and can do. The childminder observes and assesses children's ongoing progress and plans effectively for the next stages in their learning. The childminder successfully uses her knowledge, qualification and experience to provide a welcoming and child-focused environment. Children confidently make decisions about the activities that they want to do. There is a good variety of resources for them to choose from, displayed on shelves and in containers that can be easily reached. This leads to independent play that the childminder supports and proactively encourages. The childminder interacts very well with children and regularly engages them in meaningful conversations. This helps children learn to listen, think and gain confidence in speaking.

Personal development, behaviour and welfare are good

Children are happy and form strong bonds with the childminder. They are welcomed with warmth and affection and settle quickly when they arrive. Children develop a strong sense of belonging in the childminder's home. The childminder works closely with parents to identify individual children's needs. This helps her to organise daily routines to match with those at home. Children learn about healthy lifestyles. They follow good hygiene practices and clearly understand when and why they need to wash their hands. The childminder treats each child as a unique individual and helps them to respect and understand each other's differences. She provides varied activities to help children gain a good understanding of diversity. There is a harmonious and friendly atmosphere. The childminder models good behaviour and focuses on children's positive actions with lots of praise and attention.

Outcomes for children are good

All children are making good progress given their starting points. They are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	201193
Local authority	Warwickshire
Inspection number	875049
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	23 September 2009
Telephone number	

The childminder was registered in 1992 and lives in the Hillmorton area of Rugby, Warwickshire. She operates term time from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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