

Childminder Report

Inspection date

3 February 2017

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder closely observes children and forms an accurate picture of their capabilities and skills. She identifies their next steps for learning and plans ways to promote their development and help them make good progress.
- Children settle quickly and are happy in the childminder's care. They form positive attachments to her and show that they feel safe and secure. They enjoy her cuddles and attentive interaction.
- The childminder successfully promotes children's good health and physical well-being. She provides healthy snacks and drinks and takes children out for walks in the local area. They visit nearby parks, giving them opportunities to build muscle control and use larger equipment, such as for climbing and sliding.
- The childminder builds effective partnerships with parents. She encourages a two-way sharing of information and promotes consistency in children's learning and care.
- The childminder reflects on her practice, identifying strengths and aspects to develop further. She encourages parents and children to express their views and takes their feedback into account.

It is not yet outstanding because:

- Children are not consistently supported in making spontaneous and independent decisions about their play.
- On occasion, during adult-led activities, the childminder does not give children enough opportunities to freely explore, experiment and develop their own creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to lead their own learning through play and be more independent and spontaneous in their choice of activities and resources
- review the organisation of adult-led activities to enhance opportunities for children to explore, investigate and use media and materials creatively.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection. She spoke to a small number of parents and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of what to do if she has any concerns about the welfare of a child in her care. She carries out daily checks of her home, assessing any potential hazards and taking steps to minimise these. The childminder finds out about changes that affect childcare and accesses relevant training to refresh her skills and keep her knowledge up to date. She meets regularly with other childminders, sharing information and expertise. The childminder monitors children's development to ensure they are making good progress. She implements suitable procedures and maintains required documents and records to underpin the safe and efficient management of her provision.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on helping children to develop their communication and speaking skills. She repeats back what children say, pronounces words clearly and encourages them to copy. She introduces new words and concepts, such as 'higher' and 'lower', building on their understanding and extending their vocabulary. The childminder models counting, helping young children to develop an early awareness of number and quantity. She sings songs and rhymes, encouraging children to join in with actions and dance. The childminder readily responds to children's requests, whether expressed verbally or through gestures. She fosters children's make-believe play, for instance as they play with a toy kitchen and food and look after dolls, pretending to feed them.

Personal development, behaviour and welfare are good

The childminder shows children how to do things and encourages them to have a go themselves. Her positive praise and warm encouragement help to promote children's self-esteem. Children benefit from regular opportunities to develop their social skills and mix with other children and adults. For example, they attend childminders' groups and visit local shops and the library. The childminder sets a good example for children. She teaches them to have good manners, share, take turns and be kind to others. Children are developing an awareness of good hygiene procedures, such as washing their hands before eating and after using sticky materials, such as glue. Their independence in managing their self-care needs is growing, relative to their ages and capabilities.

Outcomes for children are good

Children are developing in line with typical expectations for their ages. They are developing skills that will help them in their future learning, including starting school. Children who are newer to the setting are gaining confidence and already beginning to make progress from their starting points. Young children enjoy stacking cups of different sizes and trying to fit one into another. They show an interest in bottles filled with different materials, such as rice or coloured water mixed with glitter and sequins. They shake the bottles to see what happens and are delighted when some of them make noises. They are inquisitive and eager learners.

Setting details

Unique reference number	201011
Local authority	Warwickshire
Inspection number	1063638
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 March 2013
Telephone number	

The childminder was registered in 1990 and lives in Atherstone. She operates all year round from 8am until 4pm, Monday to Friday, except for bank holidays and family holidays.

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