

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are settled and secure in the childminder's care. They move around the childminder's inviting and welcoming home with confidence. The childminder plans a balanced curriculum and prioritises developing children's confidence and independence. She has high expectations of children's ability to do things for themselves, such as getting dressed for going outside. They persevere with putting their shoes on and smile happily as they succeed. The childminder praises their efforts, and they develop good self-esteem. The childminder offers different experiences such as visits to local places to help build children's confidence and social skills in readiness for school. Children behave well. The childminder reminds them to use good manners, share and take turns. Children show consideration towards each other, particularly when sharing toys.

What does the early years setting do well and what does it need to do better?

- Overall, teaching is of good quality. The childminder has good knowledge of how children learn. She provides purposeful activities which help support sequenced learning, where children gradually build on what they already know and can do.
- The childminder uses books well to help support children's learning. Children enjoy stories with her. For example, they carefully feel the textures on picture books and enjoy learning about the characters in the story. The childminder pronounces words clearly and asks simple questions. Children are developing good early literacy and communication skills.
- The childminder is keen for continuous improvement, which is reflected in the positive outcomes for children. Most recently she has reviewed and improved her understanding of what needs to be notified to Ofsted.
- Children enjoy role play with dolls, buggies and a picnic with the teddy bears. They navigate space around the room with the buggy and feed the teddy bears at the picnic. This shows they are learning to understand about looking after others as they act out their experiences.
- The childminder forms good relationships with parents. She regularly shares information with them about the activities and experiences children have been completing at the setting, as well as sharing assessments of children's progress. This supports working in partnership with parents well.
- The childminder gets to know children well and understands what children need to learn next. She interacts positively as children enjoy the experiences, she plans to support their learning. The childminder provides clear instructions and models new skills, such as building blocks well. Children have a go and develop positive attitudes to learning. However, at times during children's self-chosen play she misses chances to encourage children to explore their curiosity to extend and deepen their learning further.
- The childminder works closely with the other settings children attend. She

gathers information about their learning and next steps. She uses this information effectively to support her knowledge of the children's stages of development, helping them to progress further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance interactions with children to encourage their curiosity to extend their learning during self-chosen play.

Setting details

Unique reference number	162277
Local authority	Buckinghamshire
Inspection number	10392270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 August 2019

Information about this early years setting

The childminder registered in 2001. She lives in Chesham, Buckinghamshire. The childminder offers care Monday to Friday for most of the year.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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