

Childminder report

Inspection date:

17 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder displays a suitable knowledge of how to plan a curriculum. She has excellent knowledge of how to use children's interests to help them develop skills in all areas of learning. She has a secure knowledge of child development.
- The childminder has a very clear knowledge and understanding of how to regularly observe and assess children to identify what they can do and plan for any areas of development. She also understands the importance of working with parents and teachers to support any gaps in children's learning.
- The childminder understands the importance of promoting children's communication and language. She discusses how she will ensure that children of all ages will be exposed positive interactions. For example, the childminder explains she will read books, provide imaginative play opportunities and sing songs to promote children's language acquisition.
- The childminder is aware of how to promote children's physical development and well-being. She explains she will provide home-cooked, fresh and nutritious meals for children. The childminder intends to teach children about healthy choices and good oral hygiene. For instance, she discusses how she intends to her large vegetable plot in her well-resourced garden to grow various vegetables and fruit. The childminder discusses how children will pick their homegrown produce to eat at snack and teatime.
- The childminder is aware of the importance of setting clear rules and boundaries to guide children's behaviour. She demonstrates a strong knowledge of positive behaviour management strategies. Resources are plentiful, of good quality and cover all areas of learning. The childminder explains how she will use these resources to support children's learning through play.
- The childminder acknowledges the importance of helping children become independent, especially in self-care routines. She knows how to help children become toilet-trained and learn good hygiene habits. She shows she understands how fostering independence supports children's self-esteem and, where applicable, readiness for school.
- The childminder recognises the importance of working in partnership with parents and carers. She discusses how she will seek ways of improving her parent partnership through continuous evaluation and open communication. The childminder knows how to use her professional development to work collaboratively with external agencies to support children with special educational needs and/or disabilities.
- The childminder acknowledges the importance of keeping her, and that of anyone she works with, knowledge up to date to remain informed of any changes in legislation. She understands her responsibility to ensure that anyone she works with have the knowledge they need to carry out their roles. The childminder completes refresher training to keep her safeguarding knowledge up to date. She knows which agencies to contact if she has concerns about a child's welfare or if an allegation is made against her or anyone she works with.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	162147
Local authority	Buckinghamshire
Inspection number	10394622
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	12
Number of children on roll	19
Date of previous inspection	16 September 2019

Information about this early years setting

The childminder was registered prior to 2001. She lives in South Heath, a village near Great Missenden, Buckinghamshire. she operates from 3pm until 6pm from Monday to Thursday and 3pm until 5.30pm, Fridays, during term time and, from 9am until 5pm, during some school holidays. The childminder has two registered assistants who work with her very occasionally. The childminder holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum will be implemented.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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