

Childminder report

Inspection date	19 October 2018
Previous inspection date	6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder reflects on her practice well. She is keen to develop and make improvements to the service that she is providing. For example, she has reviewed the organisation of the environment to encourage children to make independent choices in their play.
- The childminder knows the children well. She follows effective methods to track, observe and assess children's learning. Children make good progress from their starting points.
- Children are happy and settled in the childminder's care. They form warm relationships with the childminder and her family.
- The childminder has developed good relationships with parents. She keeps them well informed about their child's progress and involves them in their child's day. For example, she sends updates and photographs, so parents can see what their children are doing during their time with the childminder.

It is not yet outstanding because:

- The childminder misses opportunities to support older children's language and communication, to encourage them to clarify their thinking and extend their vocabulary further.
- The childminder does not always give children enough warning before changing activities and routines, so children do not have sufficient time to complete play and activities to their own satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities that arise to support children to think, demonstrate their understanding and extend their vocabulary further
- develop methods to help children to be better prepared for changes in routines and activities.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector sampled a range of documents and children's records.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector read written statements from parents and took their views into account.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of child protection issues. She understands the local procedure she should follow to report any concerns she may have about a child's welfare. The arrangements for safeguarding are effective. The childminder follows good methods to work in partnership with other professionals, to develop her provision and to support children's progress. For instance, she works closely with other local childminders to review changes to legislation and to develop ideas for planning activities. The childminder uses effective methods to develop her skills and knowledge, such as through taking part in training. The childminder reflected positively on how she has been developing ways to support children's interest in literacy through storytelling and imaginative play.

Quality of teaching, learning and assessment is good

The childminder uses successful methods to gain a good understanding of children's care and learning needs when they first attend the setting. For instance, she works closely with parents to gather detailed information to support her to offer children appropriate challenge from the start. The childminder provides activities that motivate and encourage children to be involved. For example, children remain engaged and focused as they excitedly glue leaves that they have collected, to make their own natural crowns. The experienced childminder is skilled at supporting children and encouraging them to be independent. Children confidently manage their own needs well. For example, they put their coats and shoes on to go outside to play.

Personal development, behaviour and welfare are good

The childminder provides children with opportunities to experience their local community and to meet people from backgrounds different to their own. For example, they take part in local groups and go on outings to parks. The childminder helps children to learn about risk, and how they can keep themselves safe. For example, she encourages children to tidy away toys as they get more out, reminding them that that they could fall over if there is no space to walk. The childminder supports children to manage their feelings and behaviour well. For instance, she talks to children about taking turns and sharing the resources, as she acknowledges when children struggle to share. Children behave well, considering their ages. The childminder uses her good partnerships with parents to involve them in supporting children to be healthy. For example, she shares information on healthy lunch ideas to promote health eating.

Outcomes for children are good

Children gain skills that prepare them well for the next stage in their learning and the eventual move on to school. Young children develop their physical skills well. For instance, they learn to use the equipment to balance and ride on in the garden. Older children develop their interests in early literacy well, such as through exploring books and telling stories about the pictures that they draw.

Setting details

Unique reference number	161666
Local authority	Wiltshire
Inspection number	10060413
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	12
Date of previous inspection	6 May 2014

The childminder registered in 2000. She lives in Corsham, Wiltshire,. The childminder provides care for children from 7am until 6pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

