

Childminder Report

Inspection date

3 August 2017

Previous inspection date

24 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of child development to provide a rich and stimulating experience. The children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities that the childminder designs. This helps the children to further explore ideas and develop their imaginations.
- The childminder uses her excellent understanding of how young children learn. This helps her to provide lots of activities that help children to practise their language skills. For example, they ask and answer questions, talk about their experiences and enjoy sharing books.
- Children have very high standards of behaviour and confidence. They help themselves and each other to toys that extend their play. This helps to further support their very high levels of emotional well-being and social skills.
- Partnerships with parents are very well developed. They welcome the childminder's flexible service. The very informative diaries between parents and the childminder help them to be fully involved in their children's learning and care.
- There are extremely effective relationships between professionals and the other settings the children attend. Some children make exceptional progress and are very well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent planning in place for children's development.

Inspection activities

- The inspector looked at documentation, including children's records and certificates.
- The inspector took account of parents' written and children's spoken views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed play in the garden.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has addressed the actions required at the last inspection, in particular to ensure hygienic practice when changing nappies. She knows her strengths and areas to develop very well. She listens to the views of parents and children and this helps her to consistently improve the wonderful experience of children in her care. The childminder belongs to a group of childminders who share best practice with each other. Training is used very well by the childminder to keep up to date. Safeguarding is effective. The childminder understands what action she should take if a child has an injury or shows signs of being bullied. She also knows to whom to report any safeguarding concerns.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent opportunities for the children to practise their understanding of mathematics. Children walk with her around the garden and they start to count the beans and decide who should pick green beans for tea. Children look at the vegetable plot and show surprise as they notice the cabbage leaves have disappeared. They look at the cabbages and find caterpillars. Children show a very good understanding of the life cycle of a butterfly. They know they need to be careful with the caterpillar and treat it with respect. The children love to have stories and read to each other. The youngest children develop excellent observation skills and look very closely at pictures. The childminder makes highly accurate assessments and is now considering how to plan to help children make even better progress. Children are provided with superb resources to help develop their understanding of the world.

Personal development, behaviour and welfare are outstanding

The highly stimulating atmosphere helps children to enjoy their learning. They develop very strong relationships with the childminder and others who attend the setting. For example, children say they like it when everyone is here, they play together and entertain each other. The children are exceptionally well behaved. They listen to the childminder and follow instructions. They know how to keep themselves safe. They all know how to cross the road. They talk, listen to others, choose toys to extend their play and share very well. They are aware of their own and others' feelings. For example, when children want to play with the same wheeled toy, they make up a game of chase and take turns to drive the car. The setting is full of laughter and fun. When children are outside they have many opportunities to run and learn how to travel quickly on scooters.

Outcomes for children are outstanding

Most children make excellent progress during their time at the setting. Children learn how to write their names, recognise letters and numbers, and develop their imaginations. Children practise skills and use their knowledge well. For example, when practising the fishing game indoors the youngest children understand fish live in water. They know they have to hook the fish through their mouth with the rod in order to catch it. When they go outside, they are thrilled to go fishing in the water tray. They know their colours and concentrate for long periods, extending their play.

Setting details

Unique reference number	160823
Local authority	Hampshire
Inspection number	1083172
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 June 2016
Telephone number	

The childminder registered in 2002. She lives in the village of St Mary Bourne, near Andover, Hampshire. She cares for children during the day on weekdays, throughout the year, except for family holidays.

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