

Childminder report

Inspection date: 31 October 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is dedicated, knowledgeable and fully committed to providing a wonderfully nurturing, homely and warm setting where children flourish. She implements a varied inspirational curriculum that treats all children as unique individuals. The childminder consistently models respectful and harmonious behaviour that she shares with children. She sets very clear boundaries for children's behaviour, reminding them to use good manners when asking questions.

The childminder uses every opportunity to extend children's communication, language and thinking skills. She helps children to predict what might happen next in stories and during free play. She introduces new words and mathematical concepts as children investigate and explore. Children are extremely eager to learn and show very positive attitudes to play and learning. For example, when using a bubble wand, they persevere at placing the wand back into the tube, which they find tricky. The childminder praises them highly, and children respond with shouts of joy, showing their sheer delight.

The childminder has high expectations of all children. She plans opportunities for children to overcome physical challenges and strengthen their senses at the same time. Children cannot wait to go outside in the fresh air and explore. The childminder teaches all children that they can achieve great things. For example, when children swing back and forth, the childminder introduces counting up to 20 where even the youngest children join in and eagerly rise to the challenge. In addition, children discuss the different birds they see and look for spiders and snails, noticing the cobwebs that are shimmering in the sun.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate about her childminding provision. Her exuberant enthusiasm for supporting the children in her care is very evident. She has carefully considered her ethos, which is securely embedded in her daily practice. Her commitment to her own professional development is exceptional. She accesses an extensive range of training opportunities to broaden her knowledge and skills.
- Speech and language skills are supported extremely well. The childminder skilfully asks questions and gives children ample time to reply. She consistently and clearly repeats the words children say to fully secure their vocabulary skills. The childminder engages in meaningful conversations with children and provides a language-rich environment where children are keen to talk and share their ideas. Consequently, children are developing very good speech and language skills and thoroughly enjoy socialising with their peers.
- Literacy skills are taught exceptionally well. Children relish reading books and

listening to stories with the childminder. They show high levels of concentration and listen intently. Children thoroughly enjoy music and singing activities. They wait patiently for their turn to request a song from the electronic device, then dance and sing with huge amounts of enthusiasm to familiar songs and rhymes. This has a significant impact on developing children's active listening and concentration skills.

- The childminder is constantly mindful of how she can support the next steps in children's learning. Her thorough and in-depth understanding of early years development means that she intuitively supports children very well as they play.
- The childminder understands that children need to learn about the world around them. She sequences opportunities in her curriculum to enable children to learn about other cultures. All children gain a high level of respect for other people and respect for those outside of their community.
- Children enjoy nutritious foods. The childminder talks about the importance of a healthy diet. Children have a very positive outlook to learning and are keen to explore. They excitedly talk about the strawberries and cherries they recently picked, which they bring back to the setting to eat and enjoy at mealtimes.
- Children regularly wash their hands and learn to understand the importance of good hygiene. They rapidly develop confidence and independence in their personal care. In addition, children learn to use safe cutlery to cut up their own snacks and peel bananas.
- The childminder maintains a very strong partnership with parents. She recognises that working together is fundamental to ensuring that the children's needs are met. She creates an open, informative and honest relationship with parents right from the start. Parents speak extremely highly of the childminder. They comment that their children have excelled in this wonderful, kind and caring environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	159822
Local authority	Windsor and Maidenhead
Inspection number	10363985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	18 January 2019

Information about this early years setting

The childminder registered in 2001. She lives in Datchet in Berkshire. The childminder works for most of the year, from 8am to 5pm, Monday to Thursday. The childminder holds a relevant qualification at level 3. The childminder receives government funding for children from nine months up to four years.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The inspector observed the childminder's interactions with the children, indoors and outdoors, to assess the impact this has on children's learning.
- The inspector held discussions with the childminder and the children at appropriate times during the inspection.
- The inspector looked at a sample of documents. This included evidence of suitability and training.
- The inspector took account of the written views of parents through feedback forms.
- The childminder led the inspector on a learning walk of the areas the children use, including the garden to understand how the provision is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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