

# Childminder report

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Inspection date: 8 August 2024

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## What is it like to attend this early years setting?

### The provision is outstanding

Children thrive in this safe, homely, welcoming and exceptionally well-organised setting. The childminder delivers an outstanding provision. Every attention to detail is paid towards providing the highest-quality care and learning experiences. The childminder allows children to make decisions for themselves, and they are in no way dependent on the childminder to direct their play. The childminder expertly interacts with children to extend their ideas for role play. Children adore her input and beam with delight when she offers comments.

The childminder builds strong foundations in children's early literacy development and inspires their enjoyment of books. For instance, children read home-made books filled with photos of visits, such as to the farm. This supports children to recall their previous experiences and encourages a wealth of discussions that help them create wonderful, imaginative scenarios and giggle as they look through the photos, recalling events together.

Children's behaviour is exceptional. They show the utmost respect for the childminder and receive the same levels of respect from her. They actively listen and constantly use impressive manners. Children show that they feel safe. This is partly due to the warm, nourishing relationships they enjoy with the childminder. The childminder truly understands how to enthral children. She captivates their interest and makes learning fun for all.

## What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of what children already know and can do. She understands how to support children to move on to the next stage of their development. She is skilled at responding to children's individual interests and needs as they happen. Children make excellent progress from their starting points.
- The childminder promotes children's communication and language development exquisitely. She carefully weaves new vocabulary into children's play so that they hear and learn a range of words in context. For example, children enjoy exploring sensory play dough and confidently recall words, such as 'shell', while cutting out shapes with real shells, various shape cutters and patterned rollers.
- The childminder skilfully weaves mathematical language into children's physical play experiences. For instance, when children set up obstacle courses with coloured stepping stones of various sizes, she seizes this opportunity to help younger children recall colours and introduces language for size and counting. Children delight in recognising the correct coloured stepping stone and count the number of steps they take.
- Children follow the childminder's excellent example and develop strong skills,

including resilience, social skills and independent thinking skills. For instance, the children and the childminder have interesting conversations about previous learning about cold and heat and freezing and melting. The childminder builds on children's understanding of the world, problem-solving and critical thinking skills as children quickly deduce that holding ice in their warm hands makes it melt quicker.

- Children have daily opportunities to explore their local community. They visit the local library, zoo, farms and parks. Children are familiar with some local shop owners, such the second-hand toy shop where they buy items to add to their play. Children have excellent opportunities to learn about their own community and people in the wider world.
- The childminder is extremely skilled at supporting children's ability to manage their own behaviour. This also helps children to understand the high standard of behaviour that she expects. The childminder sensitively explains how unwanted behaviours have an impact on others. Children's behaviour is exceptional. They feel supported with techniques to manage their behaviour and develop independence skills.
- Children demonstrate excellent independence skills and enjoy doing things for themselves. Even the youngest children learn self-help skills. They develop resilience as they practise pouring water into their cups and are encouraged to prepare their snack. For instance, they use knives safely to cut bananas and strawberries.
- The childminder establishes extremely positive partnerships with parents and knows families exceptionally well. Parents are delighted with the progress their children are making. All parents highly value the service the childminder provides, and they share detailed feedback on reasons why they love her setting.
- The childminder prides herself on her self-reflective nature, as she is passionate about continuous improvement. She has a very clear understanding of her own strengths and the areas she wants to develop to further enhance her setting. She attends a wide range of training in line with her ambitious vision for the setting.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 156490                                                                            |
| <b>Local authority</b>                             | Islington                                                                         |
| <b>Inspection number</b>                           | 10351856                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 2                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | 24 October 2018                                                                   |

## Information about this early years setting

The childminder registered in 2001. She lives in the Tufnell Park area in the London Borough of Islington. The childminder operates Monday to Thursday, from 8am to 5pm, for most of the year apart from family holidays and bank holidays. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Anahita Aderianwalla

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about how she plans for children's learning and how she delivers her curriculum.
- The inspector watched the childminder interact with children and assessed the impact this has on children's learning and development.
- The childminder explained how she uses her home to provide for children's needs and keep children safe and secure.
- Children told the inspector what they enjoyed doing with the childminder.
- Written feedback provided by parents was read and parents' views were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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