

Childminder report

Inspection date: 22 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show they feel safe and secure in the childminder's warm and attentive care. For example, they snuggle in to share stories and seek her out for comfort when needed. Children demonstrate they are self-motivated learners. They are eager to explore the resources the childminder provides to support their learning. For instance, they are excited to discover a magnetic fishing game, and they take part in building with blocks. The childminder encourages children to keep trying. They show persistence, such as when trying to fit blocks together. Children beam with delight when they achieve their aims. They are confident and clearly enjoy their time in the childminder's care.

The childminder has a secure understanding of how children learn. She knows what skills are important for children to learn, such as before they move on to school. For example, the childminder encourages children to be independent. She supports them effectively through daily routines, and as they play, to achieve this. For instance, children learn to manage routines by themselves. They sing songs to help them remember the actions needed to wash their hands. They develop a good range of skills and are ready to move on to the next stage in their education.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children she cares for well. She understands how they like to learn and what is important for children to learn first. The childminder supports children's learning through play, building on what they already know and can do. For example, children have mastered fitting blocks together. The childminder extends this skill and helps children to construct towers. She provides children with a good variety of resources to stimulate their learning.
- Children benefit from good support for their physical development. For instance, the childminder encourages children to develop their finger strength as they use popper puzzles. She understands the importance of offering children a variety of ways to develop their muscles before they are ready to write.
- The childminder helps children learn about good hygiene routines. For example, she teaches them how to wash their hands effectively. Children show they know the routine and can confidently tell the childminder what to do when she washes her hands. The childminder supplies children with a range of healthy snacks to eat. She works in partnership with parents to encourage them to provide nutritious meals for their children. The childminder promotes children's good health effectively.
- The childminder is a positive role model for children, such as encouraging them to use good manners. She supports children to learn about their feelings and emotions. For instance, she helps older children understand why younger

children may cry when they are sad. The childminder promotes children's emotional development well.

- The childminder generally supports children's communication well. For example, she repeats back what children say to help them hear words correctly. The childminder introduces new words to children, such as explaining the difference between a snake and a lizard. Children enjoy sharing stories and singing songs with the childminder. However, sometimes, the childminder asks children questions but does not fully consider children need time to think and then reply. Occasionally, she steps in too fast with answers for children.
- Children benefit from many opportunities to see the world in which they are growing up. For instance, the childminder regularly takes them into the community to meet older residents at a nursing home. She helps children develop an understanding of different people and to see different places.
- The childminder builds effective partnerships with parents. She shares information about what children are learning in her care. The childminder offers parents support and advice to help their children's learning at home. Parents comment positively about the effective communication they have with the childminder.
- The childminder keeps her knowledge and skills up to date. For instance, she takes part in regular training. This helps her to confidently provide good-quality care and education for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with the time they need to think and respond during conversations, to further develop their thinking and language skills.

Setting details

Unique reference number	155669
Local authority	Hampshire
Inspection number	10354747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	5 November 2018

Information about this early years setting

The childminder registered in 2001. She lives in Bordon, Hampshire. The childminder operates from 7.30am to 5pm, Monday to Friday, all year round. She receives funding for the provision of early education for children.

Information about this inspection

Inspector
Emma Dean

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact this has on children's learning.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of the suitability of household members.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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