

Childminder report

Inspection date	5 November 2018
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder is ambitious and strives to improve her practice. She keeps her knowledge up to date by attending training, and through her own research.
- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has robust procedures to ensure she promotes children's welfare effectively at all times. The childminder encourages parents to share their views of her setting; they provide positive feedback about all aspects of the provision.
- The childminder uses information from her assessments of children's learning to plan engaging activities that promote their ongoing development. She works closely with other settings that children attend to provide a consistent approach to their learning and care. All children are working comfortably within the typical range of development for their age.
- The childminder knows children well and understands how they learn best. She successfully provides a range of learning opportunities for children that follows their interests.

It is not yet outstanding because:

- The childminder supports children's understanding and listening well but, at times, does not fully support them to extend their speaking skills.
- The childminder does not consistently demonstrate good personal hygiene practices to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities further to build on children's early language skills
- make more effective use of opportunities for children to learn about the importance of practices that contribute towards good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of child protection issues and knows how to report any concerns about the children. Safeguarding is effective. The childminder reflects on, and regularly evaluates, her setting. She has worked hard since her last inspection to address previous recommendations. For example, children now benefit from various learning opportunities for literacy within the outdoor environment. The childminder has established effective relationships with parents, and networks well with other local childminders to share good practice.

Quality of teaching, learning and assessment is good

The childminder offers gentle support and guidance as she plays alongside the children. Children's next steps in learning are threaded into everything the childminder does. They are engaged and motivated to learn. For instance, the youngest children demonstrate good hand-to-eye coordination as they make pictures using shapes and buttons. The childminder makes regular and accurate assessments of children's learning and shares the progress they make with their parents. She encourages children to make decisions about their play and learning. For example, children are engaged as they create a caterpillar using a variety of materials. The childminder models how to count and she encourages children to join in, using numbers in their play.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, kind and teaches children to share and have good manners. Children settle quickly in her care and form secure emotional bonds. The childminder gives meaningful praise and encouragement throughout activities and the routines of the day. Children are provided with healthy snacks and have plenty of opportunities to play outside. The childminder provides opportunities for children to become increasingly independent. For example, children show great confidence as they use cutlery to cut fruit at snack time.

Outcomes for children are good

Children are well prepared for the next stage of learning, such as nursery or school. They play with a wide range of resources and are supported to make choices and follow their interests in their play. Literacy is well supported in the setting. Children thoroughly enjoy story time, and happily handle books, pointing and saying key words. They enjoy learning about a variety of cultural festivals, such as Diwali. This helps to support children's understanding of the wider world. Children learn how to be independent, for example, young children find their shoes and try hard to put them on. All children behave well, and demonstrate that they feel safe and secure with the caring childminder.

Setting details

Unique reference number	155669
Local authority	Hampshire
Inspection number	10069364
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 September 2014

The childminder registered in 2001. She lives with her husband in Bordon, Hampshire. The childminder provides care for children from Monday to Friday from 7am to 6pm. She operates throughout most of the year.

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