

Childminder Report

Inspection date

18 September 2015

Previous inspection date

25 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities that motivate the children to learn. She makes accurate assessments of the children's development and uses her findings to plan for their individual needs. As a result, children develop well.
- Children behave well. The childminder is calm and consistent in her approach; for example, she gives gentle reminders to help children learn. As a result, children develop well personally and play cooperatively.
- The childminder establishes effective partnerships with parents. Children benefit from consistency in their care and learning. Parents value the service the childminder provides. The childminder looks after the children well and meets their physical needs.
- The childminder places a strong focus on children's safety. For example, she regularly practises the evacuation drill with children, teaches them about road safety and considers their safety carefully when using technology.
- The childminder reflects on her practice successfully. She considers the views of parents and children to help drive continuous improvements and to maintain positive outcomes for children.

It is not yet outstanding because:

- The childminder does not provide as many opportunities for the younger children as she does for the older children, to develop their early writing skills.
- Children cannot see or access some of the resources easily. This means they are not always aware of what is available to further extend their growing independence and curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to build on their efforts at making marks and early writing skills to extend their literacy development
- provide children with more opportunities to make independent choices in their play.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed the children and the childminder during play activities and discussed children's progress.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke with some parents to gain their views and read testimonials from other parents.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the learning and development requirements and implements these well. Safeguarding is effective. The childminder assesses risk well and is aware of what would give her concerns for a child's welfare. She keeps up knowledge up to date. She uses the knowledge and skills from her qualifications and training to provide effective learning experiences that have a positive impact on children. She has made improvements to her service since her last inspection. For example, the childminder now monitors children's progress well and shares her finding with parents. This has helped to involve parents in their children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children make good progress because engages them well in their learning. She observes the children and accurately assesses their progress. She identifies any gaps in children's learning and offers support where it is needed. She knows the children well and supports their individual interests, so they are keen to join in with activities. For example, children enjoyed mathematical activities where they explored different shapes and colours. The childminder helps children to extend their communication and language skills, such as when she repeats new words for them to learn. Children enjoy exploring musical instruments and songs. They mix with other children and develop their social skills. They gain an awareness of diversity and the differences between themselves and others during their discussions and activities. The good range of experiences the childminder offers children helps them to acquire key skills.

Personal development, behaviour and welfare are good

Children are happy and confident as they play and explore. The childminder teaches children about good hygiene routines and of the importance of eating healthy foods. Children enjoy the benefits of fresh air and exercise as they participate in daily outdoor activities. These promote their physical development well. The childminder ensures settling-in arrangements meet children's individual needs and establishes firm bonds with them. The childminder establishes good links with other early years providers and local schools, sharing information about children's progress to promote continuity in their care and learning. She prepares children well emotionally for the next stage in their education.

Outcomes for children are good

All children make good progress. They gain confidence in their own abilities in readiness for the next stage in learning. All children develop good language and social skills. Older children are well prepared for school. Their literacy and mathematical skills develop well. As a result, outcomes for children are good.

Setting details

Unique reference number	154757
Local authority	Hampshire
Inspection number	841948
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 August 2011
Telephone number	

The childminder registered in 2000. She lives in Yateley, Hampshire. The childminder is available on weekdays for most of the year. The childminder holds a relevant qualification, at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

