

Childminder report

3 Village Way, Yateley, Hampshire GU46 7SD



Inspection date	16 October 2018
Previous inspection date	18 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- Children have formed strong bonds with the childminder, who provides them with constant praise and reassurance. This helps to ensure that younger children's emotional well-being is strongly supported.
- Children make good progress in their physical skills. The childminder sensitively identifies appropriate times to offer help and when to let children work things out for themselves. This helps children learn to manage some age-appropriate tasks confidently and capably.
- The childminder makes regular observations and assessments of children's learning. She provides children with a good range of interesting activities which motivates their play and supports their ongoing development well.
- The childminder has established good relationships with local schools to help older and less confident children gain the skills they need for their next stage in learning.

It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to extend younger children's speaking skills.
- The childminder has not considered how she can gain skills and knowledge that will be the most useful in helping her support the children she has attending in making the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support for the youngest children to make the best possible progress in developing their speaking skills
- focus professional development more precisely on gaining skills and knowledge that can be used to enhance the support for individual children's learning, based on their particular needs.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector toured the parts of the childminder's home and garden, that children use.
- The inspector took account of the views of parents, provided in writing on the day of the inspection.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding up to date through regular training. She understands her roles and responsibilities in keeping children safe, including what action she would take to report any concerns about their welfare. The childminder is committed to providing children with good-quality learning experiences. She regularly evaluates her setting to identify how she can make changes that improve outcomes for children. For instance, since her last inspection, she has changed her outside play space to help support children in making independent choices about where they play. This helps to support those children who prefer to learn outdoors. Parents speak positively about the childminder, saying that she offers a wide variety of activities for their children to learn about their local community.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about children's individual interests and abilities and plans for children's learning, capturing these well. For instance, she helps children to learn to use mathematics purposefully in their play as they eagerly explore and handle dried cereal and cooked pasta. She teaches them about 'heavy' and 'light' as older children experiment with scales and learn to predict what might happen next as they add more pasta. The childminder follows children's play and builds on what they know and can do well. For example, as younger children choose to draw, she adapts the writing resources she provides, to help children gain confidence in their small-muscle skills. The childminder makes regular observations and assessments of children's learning to monitor their progress. She shares this information with parents regularly to ensure continuity of care and learning for children.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's care. The childminder is a good role model. She is calm and kind and teaches children about positive behaviour, to help children learn to play together well. The childminder regularly praises children, which helps to promote their emotional well-being effectively. Children develop a good understanding of their local community. They visit the library and take regular trips to different playgroups where they have opportunities to socialise with children in larger groups. They benefit from daily opportunities to gain fresh air and exercise, to help promote their physical well-being.

Outcomes for children are good

Children make good progress from their starting points and gain skills that prepare them well for their future learning. Children are keen to learn and concentrate well in activities that interest them. They persevere well in tasks and gain confidence in their own abilities. For instance, younger children put on and fasten their shoes independently. Older children develop good early writing skills and are confident in using pencils to draw. Children enjoy good opportunities to develop their imaginative play. For instance, they enjoy playing with the tea set as they pretend to pour tea, and remind the childminder that 'this might be hot' as they develop an understanding of how to keep people safe.

Setting details

Unique reference number	154757
Local authority	Hampshire
Inspection number	10060785
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 September 2015

The childminder registered in 2000 and lives in Yateley, Hampshire. The childminder provides care for children, Monday to Friday from 7am to 6pm, for most of the year. The childminder holds a relevant qualification, at level 3. The childminder is able to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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