

Childminder Report

Inspection date

13 December 2016

Previous inspection date

8 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has highly successful partnerships with parents. She keeps them fully informed about their children's progress and the activities in which they take part. She supports parents to participate in their child's learning and to extend this at home.
- Children make good progress from their starting points. The childminder plans a range of activities that supports the children to have fun as they learn. She ensures the plans meet their learning needs and interests.
- Children's personal and emotional development are progressing well. The childminder is considerate to their individual needs, which she meets successfully. Children show they feel very secure and happy in her care.
- The childminder has created a stimulating, safe environment for children. They thrive and are motivated to learn.

It is not yet outstanding because:

- Sometimes, the childminder does not fully encourage children to explore their early reading skills.
- On occasions, the childminder does not give children enough time to think for themselves before they respond to her questions to enhance their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore words and letters to encourage their literacy development as well as possible
- give children more time to think about and form their responses to questions to extend their thinking skills more effectively.

Inspection activities

- The inspector and childminder discussed how she has met the actions set at the last inspection.
- The inspector and childminder discussed the systems she uses to observe and record children's progress, and the documents she uses to support her work.
- The inspector completed observations of the children as they engaged in activities with the childminder.
- The inspector looked at the rooms and resources the children use.
- The inspector sampled written feedback from parents, which the childminder made available during the inspection, and talked to parents.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is secure in her safeguarding role. She knows the signs and symptoms that may alert her to any concerns about a child's welfare and the procedures to report her concerns. She thoroughly understands her responsibility to keep Ofsted informed of any changes in circumstances that may affect her suitability to work with children. The childminder reflects on her practice and takes action to improve her service to benefit the children in her care. She has successfully met the actions set at the last inspection. For example, she has made changes to how she observes, assesses and monitors children's progress to ensure she closes any gaps in their learning. The childminder values training and support from other professionals to broaden her knowledge and enhance children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She uses her knowledge to plan activities that help the children make good progress and provide additional support where it is needed. Children have good opportunities to learn about the local and wider community. For example, they visit parks where they collect falling leaves and learn about the natural habitats of animals. Children enjoy creating with paints, for example they make pictures of their handprints and footprints, showing how they have grown. The childminder encourages children to make choices about their play and follows their lead. For example, when children select a book to read, the childminder reads the story with enthusiasm. Children are delighted to snuggle closely as they listen intently.

Personal development, behaviour and welfare are good

The childminder is thoughtful and caring. She welcomes children into her home and gets to know them well. Children are secure and confident in the warm caring environment. The childminder helps the children to become increasingly independent. For example, she encourages them to put on their shoes when it is time to go outside. Children make their needs known to the childminder to which she readily responds. The childminder manages children's behaviour well. She recognises children's successes and uses good levels of praise to boost their self-esteem effectively. The childminder helps the children to manage their own safety when they are out in the community and in her home. For example, they help her to assess any risks in the garden before they go outdoors.

Outcomes for children are good

Children enjoy their learning. They show an interest in the world around them, for example learning how new batteries make their toys work. Children develop useful skills that help to prepare them for their next steps in learning and their eventual move to school.

Setting details

Unique reference number	154266
Local authority	Harrow
Inspection number	1057559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 February 2016
Telephone number	

The childminder registered in 2001 and lives in the London Borough of Harrow. She cares for children all day on Monday to Friday, throughout most of the year.

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