

Childminder report

Inspection date:

18 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is fully aware of the importance of providing a broad and balanced curriculum. She plans to offer a range of educational and stimulating activities for children. The childminder demonstrates that she has a very strong awareness of how to support children's emotional health. For example, the childminder describes how she gives children time to settle into her setting. She aims to build strong bonds with children and gets to know both them and their families extremely well.
- The childminder demonstrates a strong understanding of why and how she needs to support children to understand healthy lifestyles. For example, children will be taken for daily exercise and have the opportunity to run around in the fresh air. They will be provided with a large range of nutritious, home-cooked meals and snacks. The childminder plans to use every opportunity to discuss the foods which are good for our bodies. She will provide activities and discussions covering the importance of teeth brushing.
- The childminder understands the importance of continuing with her professional development. She describes how she takes part in additional training to further enhance the already strong provision. This will positively impact the children in her care. She has an awareness of how children learn and develop. Consequently, she can swiftly identify children who are at risk of falling behind in their development. The childminder recognises the importance of evaluating her setting and the service she provides.
- Strong partnerships with parents are a priority in the childminder's setting. Parents are involved at every step of children's learning. They provide extremely positive feedback about the high-quality care and education that their children receive. The childminder plans to effectively support children with a successful transition to school.
- The childminder plans to provide children with a rich set of experiences to promote an understanding of the people and communities around them. For example, she plans to regularly visit woodlands, National Trust properties and libraries. This will help children to meet and mix with other children in larger groups and help promote their social skills. Children will have daily access to a garden and the opportunity to engage in activities, such as crafts and baking. Experiences such as these will give children the opportunity to participate in activities that excite and motivate them to learn.
- The childminder understands the importance of providing a language-rich environment to help children acquire and use new vocabulary. The childminder describes how she will use storytelling and rhymes to support and introduce new words to children. She plans to regularly engage children in discussions about their play. The childminder knows that children will need time to process what is being asked of them. This will help children to contribute their own ideas and opinions.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	153776
Local authority	Surrey
Inspection number	10368233
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	5
Date of previous inspection	13 March 2019

Information about this early years setting

The childminder registered in 2001. She lives in Woodmansterne, near Banstead, Surrey. The childminder operates her service for most of the year, from 8am to 5.15pm on Monday to Thursday. The childminder provides government funded early education places for children aged from nine months to four years.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- The childminder described how she plans to support children's learning and development and how she will organise her early years curriculum.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder to continue to work with children.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The childminder and the inspector discussed how she plans to communicate with parents about their child's development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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