

Childminder report

Inspection date:

8 February 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle exceptionally well. They are happy and content in a high-quality, nurturing environment. Children thoroughly enjoy the sustained amounts of time spent outdoors in all weathers. For example, as they ride bicycles, they skilfully manoeuvre around other equipment. Older children support younger children during more risky activities, such as climbing steps on the slide. As a result, children are highly confident and behave extremely well.

The childminder has high expectations for all children. She models language clearly and enthusiastically, providing a language-rich environment. When reading books, she introduces children to new words, such as 'conifer tree'. She uses opportunities to reflect on previous learning. As toddlers talk about having a piñata on their birthday, the childminder skilfully builds on what they know. For instance, they study the map together to find Mexico. Children quickly learn about the culture and where the 'piñata' originates from. Children take great delight in reflecting on other countries in the world as they discuss the lunar masks they have made during Chinese New Year. Children develop an excellent understanding of the world around them.

The childminder is passionate and dedicated to her role in providing exemplary care and learning experiences for all children. During the COVID-19 pandemic restrictions, she recognised the importance of maintaining relationships with children to support the smooth transitions back into her setting. The childminder places a high priority on building on children's emotional security and well-being. She regularly went to the home of families to meet with children outside. In addition, she provided activity packs for children to enjoy at home with their parents.

What does the early years setting do well and what does it need to do better?

- Children are provided with healthy snacks and well-balanced meals. They demonstrate high levels of independence. Children help to prepare snacks and manage tools. For instance, young children spread their own choice of toppings on their crumpets using the knife. Children are highly skilled and develop excellent small motor skills.
- The childminder develops effective partnerships with parents. Parents are very closely involved in reviewing their children's progress and continuing their learning at home. For instance, they use tips and recommended resources provided by the childminder to help teach young children German nursery rhymes. Children feel highly valued and learn to respect other people's differences.
- All children, including those who receive funding, make rapid progress in their

learning. The childminder works extremely well with parents and outside agencies. She identifies where children may need additional support and is proactive in providing support to parents and children. This helps to narrow any gaps in their development quickly.

- Toddlers develop exceptionally strong attachments with the childminder, who has a caring approach and highly flexible settling-in arrangements. This is evident when the childminder gathers useful information from parents about children before they were born. She understands that this may have an impact on their well-being, learning and development. Parents appreciate how the childminder uses her experience, skills and information-sharing successfully to help young children settle seamlessly into her home.
- The childminder provides a wealth of opportunities for children to develop their understanding of the community and the world around them. For instance, young children paint a fire outside and use the hose to wash it away. This builds on their understanding of one of the four main emergency services. The childminder encourages families to understand the importance of oral health. She gathers photos recording the equipment and activities that take place during the children's trips to the dentist. This helps children understand the importance of making healthy choices and builds on their social skills.
- The childminder is particularly skilled at motivating children to develop their own ideas during activities. This is demonstrated as children plan and describe what they will do to make their shakers. Young children use different tools and skilfully use scissors to cut perfectly around their designs. Babies develop their concentration as they take great delight in sticking their paper.
- The childminder provides an environment that is exceptionally inviting and intriguing. Children have numerous opportunities to develop their mathematical and independence skills. For instance, children manage taps. They fill and compare different-sized bags and containers to transport water. Babies take great delight in jumping in the trough of water to see ripples and splashes. Children have a wealth of opportunities to observe cause and effect and see how to make things work.
- Parents appreciate the high-quality learning experiences their children receive. The childminder is ambitious and has a highly effective self-evaluation process. It covers all aspects of her provision and fully involves parents and children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibility to safeguard children. She participates in regular training to ensure her knowledge is up to date. Children's safety is given a high priority. The childminder is confident and knows what to do if she has a concern about a child. This includes a wide range of safeguarding concerns, such as radicalisation and breast ironing. The childminder's home is secure and well organised. She supports children to carry out visual risk assessments as they play. In addition, she has thoroughly risk assessed her home and outdoors to minimise any hazards.

Setting details

Unique reference number	153278
Local authority	Lewisham
Inspection number	10138115
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	22 March 2016

Information about this early years setting

The childminder registered in 2001. She lives in Catford, in the London Borough of Lewisham. She holds a level 3 qualification in childcare. She provides childcare all day on weekdays, for most of the year.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- The inspector held discussions with the childminder at various times throughout the inspection and reviewed documentation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- A number of parents shared their views on the setting with the inspector. The inspector also took account of written feedback from parents.
- A learning walk and a joint observation were completed with the childminder to understand how the provision and the curriculum are organised.
- The inspector spoke with children during the inspection and gathered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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