

# Childminder Report

**Inspection date**

Previous inspection date

24 April 2018

1 July 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b> | <b>4</b> |
|---------------------------------------------------------------|-------------------------|-------------------|----------|
|                                                               | Previous inspection:    | Good              | 2        |
| Effectiveness of the leadership and management                |                         | Inadequate        | 4        |
| Quality of teaching, learning and assessment                  |                         | Inadequate        | 4        |
| Personal development, behaviour and welfare                   |                         | Inadequate        | 4        |
| Outcomes for children                                         |                         | Inadequate        | 4        |

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not effectively consider all potential risks on the childminding premises, to ensure children are safe.
- The childminder does not know how children learn and develop. She is not meeting the learning and development requirements of the Statutory framework for the early years foundation stage. For example, she does not understand that she must conduct assessments of children aged between two and three years.
- The quality of interactions with children is poor. For example, the childminder does not give children enough time to respond or express their thoughts and ideas. This means children do not make the progress they should.
- The childminder does not use information gathered from parents or her observations of children's interests to assess and plan their next steps in learning. She doesn't exchange information with other early years settings that children attend.
- The childminder does not provide a wide range of resources and activities to challenge and extend children's learning.
- The childminder does not reflect on her practice and is unable to identify areas to target for improvement.

### It has the following strengths

- Children appear secure and happy in the care of the childminder.
- The childminder teaches children learn hygiene practices, such as hand washing.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

|                                                                                                                                                                                                                                | <b>Due Date</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| ■ identify aspects of the environment that are accessible to children and consider how any risks will be removed                                                                                                               | 15/06/2018      |
| ■ develop knowledge and understanding of the learning and development requirements, including the progress check at two, in order to assess children's needs accurately and plan effectively for what they need to learn next  | 15/06/2018      |
| ■ develop use of information gathered from parents and observations of children's interests in line with their individual age and stage of development, to plan challenging and enjoyable experiences in all areas of learning | 15/06/2018      |
| ■ provide children appropriate support to develop their communication and language skills, including giving them opportunities to listen, think, speak and respond                                                             | 15/06/2018      |

## Inspection activities

- The inspection was conducted following Ofsted's risk assessment process.
- The inspector carried out observations of the childminder interacting with the children and held discussions with the childminder at appropriate times during the inspection.
- The inspector assessed the quality of teaching and the impact on children's learning.
- The inspector looked at relevant documentation, including children's learning records and safeguarding policies and procedures.
- The inspector spoke with children and took into account the views of parents.

## Inspector

Seema Parmar

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The childminder does not evaluate her provision to help strengthen her practice. Although the childminder attends some mandatory training, such as safeguarding and first aid, she does not seek to improve her awareness and understanding of children's learning and development. As a result, this affects her ability to effectively monitor children's development to ensure they make good progress in all areas of learning. The childminder has an adequate understanding of her role and responsibilities in reporting concerns about children and the local safeguarding procedures to follow. However, she does not remove all potential risks that are accessible to children, such as household cleaners, plastic bags and sharp objects in the kitchen area. Therefore, safeguarding is ineffective.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. The childminder does not know what children need to learn next, as she has not monitored their progress. The childminder is not aware whether children are working within the range of development expected for their age. As a result, she does not identify potential gaps in children's learning. Although, the childminder interacts with children, she does not give them opportunities to respond to her. As a result, she misses chances to effectively develop their communication and language skills.

### Personal development, behaviour and welfare are inadequate

The weaknesses in the childminder's risk assessment of the home environment compromise children's safety and wellbeing. The childminder provides a sparsely resourced environment for children. This means children have limited choices and miss out on opportunities to make decisions about their play and learning. Children are settled and happy in the care of the childminder. Parents spoken to express their satisfaction with the care offered by the childminder.

### Outcomes for children are inadequate

The poor quality of teaching means children do not make the best possible progress. The childminder does not provide adequate support and challenge to help children progress on to their next steps in learning. For example, when children do show interest in an activity, the childminder prematurely interrupts their play and focuses on tidying up. This means that children become frustrated. At times children, wander around aimlessly and are not fully engaged in play and learning. Any learning that takes place is incidental and not planned. The childminder does not share information or communicate with other settings children attend to promote their continuity of care and education. This means children are not well prepared for the next stage of their education.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 152944                                                                            |
| <b>Local authority</b>             | Hammersmith & Fulham                                                              |
| <b>Inspection number</b>           | 1133035                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 1                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 1 July 2015                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2001. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. She operates all year round, from 8am until 6.30pm on Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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