

Childminder report

Inspection date	19 September 2018
Previous inspection date	24 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has worked hard since the last inspection to raise the quality of her provision. She has successfully addressed the actions set at the last inspection.
- Parents are very pleased with the care and education their children receive and feel they are developing well. They appreciate the happy and nurturing environment the childminder provides for their children. Children make good progress.
- The childminder uses her observations effectively to identify children's next stages of learning and plan challenging activities.
- Children are settled, happy and develop good levels of independence within their play. For example, they enjoy taking responsibility for small tasks and tidy away their toys.

It is not yet outstanding because:

- The childminder does not provide easy access to resources for children to support them with early writing skills.
- The childminder does not make the best use of professional development opportunities to focus precisely on continually enhancing the quality of her teaching, to raise outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing skills as part of school preparation
- establish a clear plan for professional development to increase knowledge and skills further, to raise the quality of children's care and learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including children's learning records and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke with the children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

RIZWANA Nagoor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs and symptoms of abuse, and what to do if she were to have any concerns. She is well organised. A suitable range of policies and procedures helps to reinforce her practice effectively. This is shared with parents. The childminder uses the views of parents and children in her self-evaluation process and welcomes their ideas and suggestions. She meets with other childminders regularly to share ideas. The childminder supervises children closely and has a good regard to safety procedures to help reduce any potential hazards on the premises, in the garden and while on outings.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and how to promote enjoyment in learning. She supports early mathematics and encourages children to count various items in their play. For example, during outdoor play the childminder encourages children to count the rubber ducks and conkers. She talks to children as they play, asking questions or commenting on what they are doing. Furthermore, she pronounces words clearly and gives clear explanations where needed. There is a selection of books that children can choose and children enjoy stories as they look at a book with the childminder and talk about the pictures.

Personal development, behaviour and welfare are good

The childminder maintains a welcoming and stimulating environment. She sets simple rules and is consistently polite and respectful. Children behave well. They consistently use simple manners, such as saying 'thank you' without being reminded. The childminder praises children on their achievements, which helps to raise their self-esteem. She supports children's health effectively and maintains a clean and hygienic environment. For example, she teaches and follows good hand-washing routines, and develops children's understanding of healthy eating. The childminder provides lots of activities to help children develop good physical skills. For example, children play with excitement outdoors, where they run and ride scooters.

Outcomes for children are good

Children are prepared for the next stage in their learning. They make good progress from their starting points. For example, children quickly gain good communication skills. This forms part of their play and they show high levels of confidence in communicating with others, speaking and using signing. Children are happy, motivated and inquisitive learners. They concentrate well for long periods of time relative to their age. Children confidently make decisions as they select resources and lead their own play.

Setting details

Unique reference number	152944
Local authority	Hammersmith & Fulham
Inspection number	10077353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	24 April 2018

The childminder registered in 2001. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. She operates all year round from 8am until 6.30pm, Monday to Friday, except bank holidays and family holidays.

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