

Childminder Report

Inspection date

1 July 2015

Previous inspection date

17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children share extremely close relationships with the childminder. Therefore, the childminder meets children's individual needs exceptionally well.
- The childminder is a very positive role model. Her encouraging and caring approach enables children to clearly understand how to share and take turns.
- The childminder has a good understanding of the Early Years Foundation Stage and how to monitor all children's progress. This means she is able to provide challenging activities to meet each child's needs and to enable them to make good progress in relation to their starting points.
- The childminder has good links with staff at local nurseries and schools. Therefore, she supports children well as they move on to the next stages in their learning. She is aware of the importance of seeking support from other professionals should a child have any identified needs.
- The childminder shares effective relationships with parents and keeps them well informed through daily conversations. This ensures children receive good continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to think about what they want to say, or how to say it. Therefore, she does not fully promote children's language development at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to have time to think and express what they want to say during everyday activities to fully promote their communication and language skills.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint inspection with the childminder.
- The inspector took account of written feedback from parents.
- The inspector sampled children's records and the documentation the childminder uses to safeguard children's welfare and to support her service.

Inspector

Deborah Orchard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children of all ages are inquisitive and eager to learn. They can easily choose what they wish to play with from a variety of interesting resources, so develop confidence and independence. The childminder skilfully promotes children's learning. For example, during water play she talked to children about size, colour and shape, and she encouraged them to watch how the water trickled through their fingers. These opportunities help to develop children's understanding of the world and their mathematical awareness as they acquire skills for their future learning. Children thoroughly enjoy manoeuvring wheeled toys. They play imaginatively as they load these with blocks and pretend to be delivery drivers. The childminder uses signs and gestures to support communication with younger children and with children who learn English as an additional language. She provides books in different languages and opportunities for children to use their home languages as well as English.

The contribution of the early years provision to the well-being of children is outstanding

Children play in a secure and stimulating environment. The childminder encourages children to develop an excellent understanding of healthy lifestyles. They learn about nutritious foods as they look at books and posters about healthy eating and enjoy choosing fresh vegetables. The childminder manages changes in children's lives particularly well. Children settle quickly when they start because she is very caring and attentive to their individual needs. Therefore, she promotes their emotional well-being extremely well. The childminder has a thorough understanding of how to safeguard children and has recently attended safeguarding training. Therefore, she knows the appropriate steps to take if she has concerns about a child. The childminder uses a range of activities to help children learn about personal safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made good improvements since her last inspection. She has reviewed the process of risk assessment effectively, so she is able to identify and reduce potential hazards. She now maintains all the required paperwork. This means she clearly promotes children's welfare. The childminder demonstrates a good commitment to continually developing and improving her practice. She seeks the views of parents through verbal feedback and questionnaires, and uses comments to reflect on her practice. She observes children's engagement in activities and their development to make sure she is meeting each child's needs effectively. The childminder is well qualified and attends relevant training to develop her skills. For example, she has completed training for carrying out the required progress checks for children aged two years. As a result, she knows how to assess children's progress accurately in this respect.

Setting details

Unique reference number	152944
Local authority	Hammersmith & Fulham
Inspection number	814176
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	17 May 2012
Telephone number	

The childminder registered in 2001. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. The childminder offers care each weekday, throughout most of the year. The childminder holds an early years qualification at level 3.

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