

Childminder Report

Inspection date

4 June 2018

Previous inspection date

17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is hardworking and passionate about providing high-quality childcare. She regularly reflects on the service she offers, taking into account the views of children and parents.
- The childminder is sensitive to children's needs and reassures children when they are feeling a little nervous. She has developed close bonds with the children and they regularly go to her for cuddles.
- Partnerships with parents are well established. The childminder works closely with parents to support children's learning and development. For example, she uses daily communication journals to provide parents with a detailed account of their child's day.
- The childminder supports children well in their communication and language development. She uses slow, clear speech to support children who are learning to talk.
- The childminder gives children lots of praise and encouragement to develop their self-esteem and confidence.

It is not yet outstanding because:

- The childminder does not consistently track children's progress precisely enough to help her identify quickly when a child may need further support and to support children to make the best progress of which they are capable.
- Children who prefer to play and learn outdoors do not benefit from a broad range of activities and experiences to promote their all-round development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress more precisely to identify gaps in development and further support children to make the best progress possible
- enhance the range of activities provided outdoors, to support those children who choose to play and learn outdoors.

Inspection activities

- The inspector observed the quality of the teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of relevant documentation, such as children's records, evidence of suitability, attendance records and policies and procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to developing her practice. She is dedicated to improving her skills and knowledge. She regularly completes training and meets with childminders to discuss good practice. Recent training has supported her to enhance children's understanding of equality and diversity. The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs that could indicate that a child is at risk of harm. She knows what action to take should she have any concerns about their welfare. The childminder has developed good relationships with other settings children attend. This helps to maintain consistency for children.

Quality of teaching, learning and assessment is good

The experienced childminder supports children effectively as they play and learn. She has a good understanding of how children learn and develop. The childminder plans a range of activities based around children's interests. For example, children smile with delight as the childminder supports them to build a track for their toy cars. The childminder supports children's early mathematical development well. For instance, she incorporates counting and uses mathematical language when interacting with children. She supports children to count the number of toy cars that go up a ramp. The childminder develops children's physical development well. For example, she supports children to learn to negotiate small steps into the garden.

Personal development, behaviour and welfare are good

The childminder is a positive role model. For instance, she promotes good manners from a young age. The childminder takes children on regular outings in the local community. This includes visits to farms, parks and the library to extend their learning experiences and help them learn about the wider world. The childminder teaches the importance of leading a healthy lifestyle and offers children a nutritious and varied diet. She teaches them good hygiene practices from a young age. Children learn about the differences and similarities in people through a range of activities, books and resources.

Outcomes for children are good

Children are curious and inquisitive. They make good progress in their learning and development. Children happily make choices in their play and are eager to join in with activities. Children who are learning to walk show good physical skills. Children develop skills that help to prepare them for the next stage in their learning and their eventual move on to school. Children show good listening skills and follow simple instructions well.

Setting details

Unique reference number	152609
Local authority	Swindon
Inspection number	1127248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 August 2015
Telephone number	

The childminder registered in 2001. She lives in Swindon, Wiltshire. The childminder operates all year round, Monday to Friday from 8am to 5.30pm.

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