

Childminder Report

Inspection date

3 March 2016

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are making exceptional progress in their learning. The childminder has very high expectations of what each child can achieve and provides a wealth of exciting learning opportunities, both indoors and outside.
- The childminder uses her excellent knowledge of how children learn to adapt activities for children of different ages. Children thoroughly enjoy learning through high-quality play experiences.
- The childminder tracks children's progress very precisely. She knows exactly where each child is in their learning and how to help them achieve the very best outcomes.
- Children have exceptionally warm, supportive relationships with the childminder. The childminder nurtures children's belief in themselves very effectively.
- Children play in an exciting learning environment where they have an excellent selection of age-appropriate toys and activities.
- Relationships with parents are excellent. The childminder continually provides good information about what the children do each day. She is highly successful in encouraging parents to share information with her about their children.
- The childminder evaluates the effectiveness of what she offers to children and their families. She sets herself challenging goals and continually strives to achieve even higher levels of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to maintain the quality of teaching at the highest level to help children consistently achieve their full potential.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder playing with the children and discussed the activities
- The inspector looked at a sample of policies, and discussed children's assessment records and documentation.
- The inspector checked evidence of the childminder's suitability and qualifications, and discussed her self-evaluation process.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect the children in her care from harm. The childminder is clearly highly committed to continually reflecting on her practice and shows an exceptional drive for ongoing improvement. She is very effective in gathering the views of parents and children. Parents' comments clearly show how happy they are with the excellent care and education of their children. The childminder keeps up to date through ongoing training and shows commitment to further extend her outstanding practice through more professional development.

Quality of teaching, learning and assessment is outstanding

The childminder makes learning fun and carefully plans extremely exciting activities that ignite children's curiosity and allow them to explore their own ideas. For example, children made full-sized portraits of themselves. The childminder helped them to measure each other and provided wallpaper for their pictures. Children lay on their paper and the childminder drew around them to make an outline of their bodies. Children were encouraged to write their names on their pictures and to draw their features. The childminder provided alphabet cards for children to copy; she helped them to sound out the letters in their names and to find the number for their age. The activity was skilfully adapted for younger children and the childminder provided paint pens for them to decorate their pictures. Children used the mirror to look at their features and identify the colours of their eyes and used tape measures and scales to record their height and weight. Children were delighted as everyone's pictures were excellently valued and displayed. The activity was exceptionally effective in promoting all areas of learning for the children of different ages.

Personal development, behaviour and welfare are outstanding

The childminder is affectionate and exceptionally sensitive to children's needs, helping to provide strong support for their emotional well-being. Children behave well and the childminder helps them quickly learn what is acceptable. Children follow the childminder's excellent example and are exceptionally well-mannered and considerate. Older children begin to show well-developed skills for self-control. For example, they are encouraged to solve problems between themselves and share well. The childminder frequently praises children, and their self-esteem and confidence flourish, supporting very good personal independence. Children are offered well-planned, nutritional and healthy meals and snacks and have robust hygiene routines.

Outcomes for children are outstanding

Children are confident, highly motivated and keen to take part in activities. They are extremely well prepared for the next stage in their learning or school.

Setting details

Unique reference number	151465
Local authority	Greenwich
Inspection number	825989
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2001 and lives in the Eltham area in the London Borough of Greenwich. She works weekdays from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

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