

Childminder report

Inspection date:

1 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains the intentions she has for her curriculum. The childminder knows what she wants children to learn about. She explains that she uses her knowledge of child development to plan learning experiences accurately. The childminder demonstrates how she will support children's progress across all areas of learning. She also discusses how she plans to gather information about children's starting points. This is to support her in planning for children's next steps.
- The childminder demonstrates, through discussion, that she has appropriate arrangements in place to work with parents and other professionals to identify and support children with special educational needs and/or disabilities. She understands the importance of sharing information and seeking additional help and advice when needed. She also forms links with schools and other providers to share any pertinent information and ensure continuity of care.
- Training and professional development are of high importance to the childminder. She regularly engages in training courses that increase her knowledge and skills. This ensures she continually reviews and raises her teaching standards.
- The childminder demonstrates how she will adopt a positive approach to managing children's behaviour. She explains she will talk calmly to children and model strategies for sharing and turn-taking. The childminder discusses how she will encourage children to talk about how they are feeling, so that she can further support their emotional development. She describes how she will praise children for their achievements and how she will share this with parents.
- The childminder understands how to promote children's health and safety. She ensures that all areas used by children are clean and free from hazards. She explains how she uses local outings and her well-resourced garden to help children stay active and access fresh air. This helps to promote children's physical development.
- The childminder demonstrates a clear understanding of her responsibility to protect children and keep them safe. She has completed the required safeguarding and paediatric first-aid training. The childminder is aware of the signs that may indicate a child is at risk of harm. She knows how to act on any concerns in an appropriate and timely manner. This includes making referrals to the appropriate agencies.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	151160
Local authority	Buckinghamshire
Inspection number	10354921
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 November 2018

Information about this early years setting

The childminder registered 1998. She lives in Aylesbury, Buckinghamshire. The childminder offers care from Monday to Friday, 6.30am until 5.30pm, for most of the year. She holds a relevant early years qualification at level 3. The childminder is able to offer government funded places for children from nine months to four years of age.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that children are safe.
- The childminder spoke to the inspector about children's learning and development, the curriculum and what she wants the children to learn.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector discussed with the childminder how she safeguards and meets the individual needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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