

Wheels Vocational and Life Skills Centre

Britannia Works, Talbot Lane Industrial Estate, Talbot Lane, Brierley Hill, West Midlands DY5 2YX

Inspection date

25 September 2024

Overall outcome

The school is unlikely to meet all the independent school standards. It is currently operating without registration

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1)(b) to 2(2)(d)(ii), 2(2)(e)(i), 2(2)(h), 2(2)(i), 2A(1) to 2A(3), 3 to 3(j), 4

- The proprietor has set out a clear vision for the proposed school. They want to 'put young people first' and support pupils to re-engage with education, nurture pupils' individual talents and equip them with the knowledge and skills to enter the world of work.
- The proprietor has ensured that there is a written curriculum policy in place. They intend for pupils to study a range of subjects. These subjects include linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education. The subjects are built up in a sequenced manner to support pupils to achieve relevant qualifications. Where appropriate, the proposed school intends to prepare pupils for further education or employment in mechanics and carpentry.
- The admissions referral system and induction process are organised so that a range of information about a pupil, their interests and their needs will be collated and considered prior to their placement being agreed. This information will be used to inform the specific study and support for individual pupils. The resources, especially for the practical elements of study, are clearly organised and of appropriate quality and range.
- The proposed school intends to teach pupils personal, social, health and economic (PSHE) education by following a specific scheme. The content of the PSHE programme is appropriate to the needs of pupils and teaches topics including respectful relationships, puberty and internet safety.
- There is a current relationships and sex education and health education policy in place. The proprietor intends to consult with parents and carers on the specific content of relationships and sex education as pupils are admitted to the proposed school. They said they will ensure it is posted on the website. If this is completed, the independent school standard (the standard) is likely to be met.
- There are two experienced members of teaching staff who are already employed.

They demonstrate clear knowledge of how to adapt the curriculum and activities for the pupils that the school intends to support. Appropriate assessments will be undertaken regularly and used to inform the teaching and learning.

- The proprietor intends that pupils will be taught by suitably experienced staff who have subject-specific knowledge of carpentry and mechanics. The curriculum leader is suitably knowledgeable of the curriculum areas that link into a range of qualifications.
- The proposed school will have three classes of up to seven pupils with appropriate staff-to-pupil ratios. It is intended to build the pupil numbers gradually so that positive relationships are developed and additional staff are employed and trained. The proprietor aims to have no more than 20 pupils on site each day. This will support the establishment of and implementation of routines and expectations so that pupils learn how to act responsibly and use equipment safely. The premises and proposed staffing structure are appropriate for the proposal of up to, but no more than, 20 pupils on site at a time.
- There are a range of documents and scheduled assessments and reviews in place that ensure that all pupils with an education, health and care plan (EHC plan) have their needs reviewed regularly. The proprietor plans to employ an additional member of staff to oversee this aspect of school life and who will consult with relevant professionals as well as parents and carers. Current staff are knowledgeable and receive appropriate training to meet the needs of pupils.
- The proposed school has a range of activities, visits and careers fairs in place within the 'Life after Wheels' careers programme that would support careers guidance being presented in an impartial manner. There are plans to employ a careers adviser to share information with pupils. If these plans are realised, this will further support the provision of impartial careers guidance.
- These standards are likely to be met.

Paragraphs 2(1), 2(1)(a), 2(2), 2(2)(e), 2(2)(e)(ii), 2(2)(e)(iii)

- The school has designed a 'Life after Wheels' careers programme which, in its proposed current form, would serve Year 11 pupils well. Pupils will learn about a range of work roles and further study opportunities that are available to them as they leave school. However, there is no programme proposed for Year 10 pupils. There are currently no plans in place for the provision of encounters in the world of work through work experience placements for either Year 10 or Year 11.
- These standards are unlikely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5 to 5(d)(iii)

- The proposed school has thought carefully about and planned learning experiences to promote pupils' spiritual, moral, social and cultural (SMSC) development. The clearly defined strands of the human and social curriculum help pupils to develop their understanding of life in modern Britain. In addition, teaching about fundamental British values is woven through the curriculum. For instance, pupils will learn to make a positive contribution to their community by donating bird boxes to local projects.

They will learn the importance of the rule of law by having to follow strict rules in the workshops and the legal age to drive.

- The proposed school proposes to create an environment that celebrates pupils' achievements. A reward system is planned to encourage pupils to accept responsibility for their behaviour. Leaders describe a clear strategy to help pupils build their self-esteem at the same time as recognising the achievement of others. Current pupils who attend the provision are, in just a few weeks, demonstrating aspects of positivity in their achievements. They talk readily of how they can now change a tyre or a brake calliper and wire a kill switch on a motorbike.
- There is a short debrief session at the end of each day where pupil voice is captured. Pupils have opportunities to engage in some extra-curricular activities through a specific award that is built into the timetable.
- These standards are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraphs 9 to 9(c), 10, 13, 14, 16 to 16(b)

- The proposed school has clear behaviour and anti-bullying policies. These are in the process of being reviewed and updated and are fit for purpose. Staff are clear on how they will turn policy into consistent practice. This was seen during the inspection. Pupils demonstrated positive relationships with each other and staff. They showed understanding that rules are there for a reason and must be followed, for example using a trolley jack safely and sensibly and replacing it to its designated storage space with no reminders from adults. Pupils are supervised appropriately both inside the premises and in the contained outdoor space.
- Daily morning and afternoon staff briefings will form a key part of monitoring and reviewing behaviour. Staff spoke highly of the value of these regular sessions and recognised their importance in maintaining a consistent approach, identifying triggers and trends and sharing expertise. These are a planned part of the timetable for the proposed school. Any sanctions given will be recorded.
- There is an appropriate first-aid policy in place which is in the process of being reviewed and updated. First-aid boxes and equipment are strategically placed around the building and are positioned closely to the areas of greatest risk. Sufficient consideration has been given to the nature of activities and potential risks associated with the practical work that pupils will be undertaking. A template is in place to check and monitor the equipment in the first-aid boxes. If staff follow this routine regularly, then this standard is likely to be met. Three members of staff are trained in first aid so sufficient coverage is in place for the number of proposed pupils and staff on site at any given time.
- The proprietor body has made sure that appropriate risk assessments are in place. They are specific to the age of the pupils who will attend the proposed school. The risk assessments are site-specific to the context of the school building and the range of practical activities that will take place. Aspects such as trip hazards and specifically designated walkways through the workshop area are clearly in place. The main area of the school has restricted access through fobs and visitors are required to sign in.

- The proposed school intends to prepare and cook lunches on site. Staff have the relevant food safety and hygiene training to provide these meals. Systems are in place to regularly record and monitor fridge and freezer temperatures and for a hygiene routine to be in place.
- These standards are likely to be met.

Paragraph 15

- There is a suitable admissions policy in place that is currently being reviewed and updated. This includes the information that leaders will collect when admitting a pupil, as set out in the Education (Pupil Registration) Regulations 2006. Leaders are in the process of amending the attendance codes used on their electronic system to align with the recently updated government guidance and ensuring that they collect the name and address of every person known to be a pupil at the proposed school. If leaders fulfil these actions, this standard is likely to be met.
- This standard is likely to be met.

Paragraphs 7 to 7(b), 11, 12

- The proprietor has a secure understanding of the local risks to pupils, as well as the risks associated with their individual needs. For example, they know that there are attendance risks for pupils who will be dual-registered. It has put in place clear systems for staff to follow with set timescales at the start of the day that will be implemented.
- The safeguarding policy is not up to date and does not align with current guidance. For example, the required checks on staff have not been fully completed in relation to the role they currently have. Contrary to the guidance in 'Keeping children safe in education' (September 2024), the proprietor, who is also the headteacher, was the named designated safeguarding lead. Leaders are now aware of this and have plans to address the issue so that the deputy designated safeguarding lead can fulfil the role. They have the appropriate level of training required.
- There is a health and safety policy in place. It covers a range of requirements. The proposed school buys in the services of a consultant and acts upon advice. Some systems and records are detailed, thorough and clearly a regular part of the school's routines. However, the health and safety policy is not always consistently followed through into practice. For example, one cupboard with cleaning materials was unlocked when it should have been locked. Pupils are expected to enter the building having been dropped off by parents and carers or taxis with minimal supervision. There is potential that they may choose not to enter the school building and it would take a few minutes for people to know. Leaders are reviewing this and drawing up a procedure for supervision of pupils on arrival.
- Leaders have undertaken a large amount of work to ensure the building is compliant with the Regulatory Reform (Fire Safety) Order 2005. A new fire alerting system has been installed. Suitable fire doors have been identified throughout the building. Distance from the point of evacuation to be able to access a fire exit has been carefully considered. Leaders have also ensured that an appropriate fire safety and evacuation policy is in place. Leaders have ensured that all fire detection alarm systems and emergency lighting have been certified.

- A range of rigorous and strictly followed systems are in place for testing fire equipment and fire drills. Staff are knowledgeable and unrelenting in ensuring the right equipment is in place and ready to use. Several staff have been trained as fire marshals.
- The recording of all tests and fire drills is meticulous. Staff take account of new pupils starting at different points and carry out additional fire drills to ensure all pupils are familiar with what to do in the event of a fire. The proprietor has thought carefully about the fire assembly point. Limited choice is available and the current evacuation point is unsuitable. It is right by the school building, on the side of a road and next to a working unit. The proprietor, rightly, points out an alternative that might be available for use. Despite having to cross a small road, with appropriate risk assessment, the risks are much more contained and manageable. The suggested alternative evacuation point would be much safer and more appropriate.
- The proposed school buys in some technology services. There is a filtering and monitoring system in place that is effective. However, the proposed school does not make sure that it receives any reports generated by the system so is not well placed to follow up or act on concerns raised. This lack of oversight does not support staff to refine the curriculum around online safety for pupils if it is needed.
- These standards are unlikely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2)(c) to 18(3), 21(2), 21(3)(a), 21(3)(a)(i), 21(3)(a)(iv) to 21(3)(a)(viii)

- For staff currently employed, leaders have carried out checks on the person's identity, medical fitness, right to work in the UK and, where appropriate, the person's qualifications. These are stored in their personnel file. There is an electronic single central record with this information.
- These standards are likely to be met.

Paragraphs 18(2), 18(2)(a), 18(2)(b), 19(2) to 19(3), 21(1), 21(3), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(b)

- Leaders are not conversant with the specific checks required for different staff members in different roles, including supply staff. They have not completed the correct checks for the proprietor or for staff who will be fulfilling teaching roles.
- Designated staff have completed safer recruitment training. However, this has not supported them to undertake the correct checks for the roles that staff are placed in.
- These standards are unlikely to be met.

Part 5. Premises of and accommodation at schools

Paragraph 23(1)(a), 23(1)(b), 26, 28(1)(a), 28(1)(b), 28(1)(d), 28(2)

- The proposed school accommodation includes designated classroom teaching spaces, a kitchen, a medical room, a gymnasium, office spaces, pupil and staff toilet facilities, a common room plus a motor vehicle workshop and a construction workshop.

- There are suitable toilet and washing facilities, including an accessible toilet. The toilet cubicles are lockable from the inside. The hot water is set at a safe temperature. Pupils have access to drinking-water during the school day.
- Within the constraints of the building and the practical work that is proposed as part of the curriculum, the proprietor has ensured adequate lighting across the internal building, apart from the medical room. The proprietor has thoughtfully enclosed spaces to reduce the acoustics from the workshop and the gymnasium.
- These standards are likely to be met.

Paragraphs 23(1), 23(1)(c), 24(1), 24(1)(a), 24(1)(b), 25, 27, 27(a), 27(b), 28(1), 28(1)(c), 29(1) to 29(1)(b)

- Drinking-water is not labelled.
- There are no external lights.
- The proposed school has not thought about the provision of physical education (PE) for pupils. Aspects of PE sit within the curriculum, and there is access to the gymnasium following training and an induction on the use of equipment for pupils. However, leaders have not considered suitable changing accommodation or the provision of showers.
- There is a designated medical room with a bed and washing facilities and it is situated close to the toilets. First-aid equipment is available. As yet, it is incomplete. It does not have a ceiling; the fire equipment is present but not fully fitted in the correct position; and there is no light.
- There is an enclosed outdoor space. It is currently being tidied up and the drainage sorted. Presently, there are a range of materials being stored there. There are plans to remove these and put in place structured and secure storage. In its current state, the yard area does not fully provide a suitable space for pupils to play outside. There is a couch placed under a canopy for sitting on but no further provision or equipment is available.
- These standards are unlikely to be met.

Part 6. Provision of information

Paragraphs 32(1)(a), 32(1)(c), 32(1)(f), 32(1)(g), 32(1)(h) to 32(1)(j), 32(2), 32(2)(a) to 32(2)(b)(i), 32(2)(d), 32(3)(a), 32(3)(c), 32(3)(d), 32(3)(e), 32(3)(f)

- The website for the proposed school provides some information for parents about the school's policies and procedures. Also, the contact details for the proprietor are available on the website.
- The proprietor intends to provide parents with written updates on their child's progress once per year. This will be in addition to any emerging developments or concerns about a child that may be shared with parents. This process is set out for parents as part of the pupil induction process. Information will be shared with the home school also.
- The proprietor is aware of the requirement to include published inspection reports and the results of public examinations on the website.

- Parents will be able to request paper copies of policies and documents if needed.
- Leaders have an appropriate system in place to record both income and expenditure for all pupils with special educational needs and/or disabilities (SEND) paid for by local authorities. This will be available on request.
- These standards are likely to be met.

Paragraphs 32(1), 32(1)(b), 32(3), 32(3)(b)

- The proposed school recognises that some pupils may have SEND or speak English as an additional language. Appropriate policies for pupils with SEND are in place but the proprietor has not considered pupils who may speak English as an additional language.
- These standards are unlikely to be met.

Part 7. Manner in which complaints are handled

Paragraphs 33(a) to 33(i)(ii)

- The proposed school's complaints policy meets most of the requirements of the standards. It sets out the process for making a complaint, both at an informal and a formal stage. The policy sets out appropriate timescales and what complainants can expect at each stage. It is in the process of being reviewed and updated and is available on the school website.
- These standards are likely to be met.

Paragraphs 33, 33(j) to 33(k)

- The complaints policy does not set out that written records of complaints will be kept. It does not identify that the written records will include the required information set out within the standards. It does not set out that information will be kept in a confidential manner. The proprietor was unable to talk through what they would do if they received a complaint.
- The complaints policy refers to the trustees of the centre. However, as the school proposes to operate as a sole proprietor and without trustees, it is not possible for the complaints procedure to be implemented as intended.
- These standards are unlikely to be met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(c)

- The proprietor has a clear vision for the proposed school and what they wish to achieve for the pupils who will attend. They have worked hard to secure the premises and employ experienced staff.
- The proprietor has not ensured that the proposed school is ready to open. At this stage, leaders and staff have not demonstrated a secure enough knowledge and understanding of the standards. This means that there are standards in every part, apart from SMSC, that have been identified as unlikely to be met.

- The proprietor has not ensured that these standards are likely to be met.

Schedule 10 of the Equality Act 2010

- The proprietor has ensured that the proposed school is likely to meet the requirements of schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements, as set out in the annex of this report.

Proposed school details

Unique reference number	151133
DfE registration number	332/6017
Inspection number	10356782

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School category	Independent day school
Proprietor	Jason Garratt
Headteacher	Jason Garrett
Annual fees (day pupils)	£18,291 to £21,574
Telephone number	0121 522 3717
Website	https://wheelsvls.co.uk
Email address	clare.dulson@wheelsvls.co.uk

Provider already operating

Number of pupils of compulsory school age	18
Number of pupils of compulsory school age who have an education, health and care plan, or who are looked after by a local authority	6
Total hours operating as a school per week	30
Total hours of teaching provided per week	15

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	14 to 16	14 to 16	14 to 16
Number of pupils on the school roll	18	100	100

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	0	20
Number of part-time pupils	18	80
Number of pupils with special educational needs and/or disabilities	18	50
Of which, number of pupils with an education, health and care plan	6	20
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	2	3
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	2	3

Information about this proposed school

- The proposed school will be located in an industrial unit on the edge of Merry Hill, Dudley. The school is situated on an industrial estate. The proprietor leases the property.
- The proposed school intends to cater for boys and girls aged 14 to 16. Pupils will be referred to the school by local secondary schools and local authorities.
- The proposed school intends to educate pupils with SEND, including those with EHC plans. It intends to cater for pupils with cognition and learning needs; autism; social, emotional and mental health needs; moderate learning difficulties; and other learning difficulties/disabilities.

- The proprietor intends to admit pupils gradually, initially opening for 18 pupils, rising once the first pupils are settled and as staff are recruited. Although proposing to have up to 100 pupils on roll, they plan to limit the number of pupils attending on any one day to 20.
- The proprietor currently runs an unregistered alternative provision for pupils at risk of exclusion or who require focused intervention to develop a range of practical skills and successfully complete secondary education with some relevant qualifications.
- The proposed school does not have a religious character.
- The proposed school does not intend to make use of any alternative provision.

Information about this inspection

- The pre-registration inspection was commissioned by the Department for Education to determine whether the proposed school is likely to meet the standards if it is given permission to open. This is the proposed school's first pre-registration inspection.
- The inspection was conducted with two working days' notice.
- The proposed school currently operates as an unregistered alternative provision. There are 18 pupils currently on role. There are six pupils with an EHC plan. The inspector observed the teaching of a practical car mechanics session.
- The inspector held discussions with the proprietor, the school business manager, staff and pupils.
- The inspection focused on compliance with the regulatory requirements of the standards, safeguarding procedures and schedule 10 of the Equality Act 2010.
- The inspector visited all parts of the proposed school's premises. She also looked at a wide range of documents and policies.

Inspection team

Kirsty Foulkes, lead inspector

His Majesty's Inspector

Annex. Compliance with regulatory requirements

The school is unlikely to meet the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
- 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters in sub-paragraph (2) is drawn up and implemented effectively
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
- 2(2)(e) for pupils receiving secondary education, access to accurate, up-to-date careers guidance that-
- 2(2)(e)(ii) enables them to make informed choices about a broad range of career options; and
- 2(2)(e)(iii) helps to encourage them to fulfil their potential;

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that-
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005[12].

Part 4. Suitability of staff, supply staff, and proprietors

- 18(2) The standard in this paragraph is met if-
 - 18(2)(a) no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;
 - 18(2)(b) no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
- 19(2) The standard in this paragraph is met if-
 - 19(2)(a) a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received-
 - 19(2)(a)(i) written notification from the employment business in relation to that person-
 - 19(2)(a)(i)(aa) that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;

- 19(2)(a)(i)(bb) that, where relevant to that person, an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check; and
- 19(2)(a)(i)(cc) if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and
- 19(2)(a)(i)(dd) that, where that person is one for whom, by reasons of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person's suitability to work in a school, it or other employment business has obtained such further checks as appropriate, having regard to any guidance issued by the Secretary of State; and
- 19(2)(a)(ii) a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;
- 19(2)(b) a person offered for supply by an employment business only begins work at the school if the proprietor considers that the person is suitable for the work for which the person is supplied;
- 19(2)(c) before a person offered for supply by an employment business begins work at the school the person's identity is checked by the proprietor of the school (irrespective of any such check carried out by the employment business before the person was offered for supply);
- 19(2)(d) the proprietor, in the contract or other arrangements which the proprietor makes with any employment business, requires the employment business to provide-
- 19(2)(d)(i) the notification referred to in paragraph (a)(i); and
- 19(2)(d)(ii) a copy of any enhanced criminal record certificate which the employment business obtains,
- 19(3) Except in the case of a person to whom sub-paragraph (4) applies, the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have been obtained not more than 3 months before the date on which the person is due to begin work at the school.
- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.
- 21(3) The information referred to in this sub-paragraph is-
 - 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
 - 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;
 - 21(3)(b) in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.

Part 5. Premises of and accommodation at schools

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that-
 - 23(1)(c) suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including-
 - 24(1)(a) accommodation for the medical examination and treatment of pupils;
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility; and
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 27 The standard in this paragraph is met if the proprietor ensures that-
 - 27(a) the lighting in each room or other internal space is suitable, having regard to the nature of the activities which normally take place therein; and
 - 27(b) external lighting is provided in order to ensure that people can safely enter and leave the school premises.
- 28(1) The standard in this paragraph is met if the proprietor ensures that-
 - 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as such; and
- 29(1) The standard in this paragraph is met if the proprietor ensures that suitable outdoor space is provided in order to enable-
 - 29(1)(a) physical education to be provided to pupils in accordance with the school curriculum; and
 - 29(1)(b) pupils to play outside.

Part 6. Provision of information

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that-
 - 32(1)(b) the information specified in sub-paragraph (3) is made available to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector, the Secretary of State or an independent inspectorate;
- 32(3) The information specified in this sub-paragraph is-
 - 32(3)(b) particulars of educational and welfare provision for pupils with EHC plans and pupils for whom English is an additional language;

Part 7. Manner in which complaints are handled

- 33 The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which-
 - 33(j) provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and-
 - 33(j)(i) whether they are resolved following a formal procedure, or proceed to a panel hearing; and
 - 33(j)(ii) action taken by the school as a result of those complaints (regardless of whether they are upheld); and
 - 33(k) provides that correspondence, statements and records relating to individual

complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

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M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
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