

Childminder report

Inspection date: 23 January 2025

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety in the care of the childminder is not assured. The childminder has not informed Ofsted about people who are in regular contact with children. This means Ofsted has been unable to carry out the necessary checks to ensure the suitability of all adults living and working on the premises, as required. The childminder has a limited understanding of her role to promote children's welfare and what actions to take if there are any safeguarding concerns. Additionally, the childminder has not considered children's safety around eating. Children walk around when eating snacks unsupervised. This does not adequately protect them from the risk of choking.

The childminder does not understand the learning and development requirements of the early years foundation stage. She does not plan and implement a curriculum to support children's learning. Activities do not build on what children already know and can do. Although children show some interest, they do not remain engaged, as activities do not capture their imagination.

Despite these weaknesses, children show they are comfortable in the childminder's care. For instance, they sit close to the childminder to listen to stories and share their colouring pictures with her.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a clear understanding of the safeguarding and welfare requirements. She does not ensure those people who have regular contact with children are known to Ofsted. The childminder has not provided Ofsted with the necessary information to carry out suitability checks. At times, the childminder leaves children unsupervised with unknown people. This does not ensure children's safety.
- Although the childminder has attended safeguarding training, she does not have sufficient knowledge and understanding of her safeguarding responsibilities. She does not implement a policy relating to the safe use of mobile phones and is not aware of the procedures to follow to respond to an allegation made against anyone living or working on the premises. In addition, she does not fully identify and address possible risks, such as the potential for children to choke when walking around, unsupervised, while eating.
- The childminder has a poor understanding of how to support children's learning and development. She does not have a planned curriculum to help children make good progress in their learning. The childminder does not have any precise targets to support children's next steps in learning. Children have very limited opportunities to develop their physical skills and their social skills.
- The childminder is unaware of her responsibility to share a written progress

check with parents for children aged two years. This does not help her to identify if children are making expected progress or if they have gaps in their learning.

- Although the childminder knows what children like to do, her planned activities do not engage children in their learning. For instance, children play with familiar small-world characters, but rapidly lose interest and wander away. As a result, children's learning and their progress are incidental rather than planned.
- The childminder reads stories to children. She helps them to hear new words, such as parasol, as they play. The childminder helps children understand what these new words mean by providing simple explanations. She offers some support to children's developing speech.
- Children show good imagination. For example, they bake pretend cakes and explore a range of resources in their individual ways. However, children easily become bored and lack focus. The childminder does not help them to develop their attention. She offers minimal interactions with children to further engage and stimulate them in their play. This does not help children develop positive attitudes to their learning.
- The childminder supports children to develop some independence skills. For example, they can make a choice about what they want to play with. The childminder listens to what children say and takes note of their wishes. This supports their self-esteem.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
provide Ofsted with the relevant information about any persons living or working on the premises who have regular contact with children so that the necessary checks can be completed to ensure their suitability	06/02/2025

develop a secure knowledge of safeguarding to understand how to identify and respond to safeguarding concerns appropriately	06/02/2025
ensure all safeguarding policies and procedures are in line with the statutory requirements of the early years foundation stage and the local authority's safeguarding children partnership	06/02/2025
ensure risks associated with children being unsupervised while eating are identified and minimised.	24/01/2025

To meet the requirements of the early years foundation stage, the provider must:

	Due date
plan and implement an aspirational and challenging curriculum across the seven areas of learning that builds on what children know and provides a solid foundation for their future learning	06/02/2025
ensure that a progress check is completed for children between the ages of two and three years and that it is shared with parents.	06/02/2025

Setting details

Unique reference number	150722
Local authority	Hampshire
Inspection number	10376313
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	24 May 2019

Information about this early years setting

The childminder registered in 2001 and lives in the Bishopstoke area of Hampshire. She operates all year round from 9am to 6pm, Tuesday to Thursday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact this had on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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