

Childminder report

Inspection date	21 March 2019
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed wonderful relationships with children. She acts as a very positive role model with her extremely kind and sensitive approach. Children feel safe and secure in the caring and nurturing environment that the childminder plans for them.
- The childminder has a good understanding of how young children learn. She is committed to providing children with high-quality learning experiences and individualised care. As a result, children are keen learners who are eager to explore and investigate.
- The childminder observes children during play, identifies their next stages in learning and makes accurate assessments of children's development. This enables her to quickly identify and target gaps in their learning.
- The childminder works closely with parents and encourages regular communication. She shares up-to-date information and actively encourages parents' involvement in their children's learning and development.
- The childminder takes children to local groups where they mix with children of a similar age. She helps them to develop sound social skills, which will support their eventual move to school.
- At times, the childminder does not recognise opportunities to extend the children's language and communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of situations that arise to support young children's developing language skills further.

Inspection activities

- The inspector observed the childminder interacting with the children and teaching, and the impact this had on the children's learning.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector checked the safety and suitability of the premises with the childminder.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of leadership and management is good

The childminder is professional and well organised. She evaluates her practice regularly and identifies areas that she would like to change to maintain her good provision. For example, she has introduced a wider variety of board games, such as chess, to help older children to learn about rules and taking turns. Safeguarding is effective. The childminder understands the local safeguarding procedures and regularly refreshes her training. In addition, she regularly reviews her emergency evacuation plan and completes risk assessments to keep children safe from harm. The childminder makes sure her assistants are clear about their role and responsibilities. She has implemented a plan for training needs, for herself and her assistants. For instance, they have completed training to deepen their understanding of how to respond to the repeated patterns of behaviour they observe in children's play.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources and organises her play areas effectively. She knows the children well and sets out toys they like. For example, she provides cars and fire engines for children who have a keen interest in vehicles. Children become engrossed in their play, putting the cars together and talking about if they need oil or petrol. The childminder encourages early mathematical skills. For example, children complete simple puzzles confidently, matching shapes to insets on a base board. The childminder helps the children to understand the concept of height. For instance, they compare the shorter and taller ladders on top of the fire engines. The childminder works with other settings that the children attend well. They regularly discuss children's next stages of learning and together they effectively plan for these.

Personal development, behaviour and welfare are good

The childminder demonstrates a kind, caring and respectful manner towards children at all times. For example, she gently reminds them to use 'please' and 'thank you'. The children are extremely well behaved and display friendly behaviour towards the childminder. The childminder encourages children to be independent. For instance, children choose their own activities, wash their hands, cut up their bananas and feed themselves at mealtimes. The childminder provides opportunities for children to learn about their own similarities and diversity. For example, she displays pictures of each of the children's smiles and eyes. Children talk about the differences in their teeth and the colours of their eyes. The childminder encourages them to be physically active. For instance, they go on regular walks and trips to enjoy fresh air and exercise.

Outcomes for children are good

Children are motivated to join in activities and they are eager to learn. They make good progress from their starting points and are well prepared for their eventual move to school. Children demonstrate a keen interest in books. For example, they listen attentively to stories and anticipate what happens next. This helps to support children's literacy skills. Children show curiosity in their learning. For instance, they demonstrate good engagement and growing concentration skills as they play with toy figures sorting them into different sizes and types.

Setting details

Unique reference number	149961
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10071818
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	30
Date of previous inspection	25 November 2015

The childminder registered in 2001. She lives in Merley, near Wimborne, Dorset. The childminder provides childcare from 7.30am to 6pm each weekday, term time only. She holds an early years qualification at level 3. The childminder receives funding to offer free early years education for children aged three and four years. She works alongside three assistants, two of whom hold a qualification at level 2.

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