

Childminder report

Inspection date:

19 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has continued to work on recommendations raised at the previous inspection. She describes how she evaluates her service and makes changes to the environment. The childminder has continued to complete training to ensure her knowledge on supporting children's learning and development remains current. The childminder also holds an up-to-date paediatric first-aid qualification.
- The childminder talks confidently about the importance of assessing any risks. She demonstrates a good understanding of the importance of safety when caring for children, both in the home and out in the local area. She describes how she talks to the children about being safe around animals.
- The childminder understands her responsibility to protect children from harm. She accurately describes the procedures to follow if she has concerns about a child's welfare. The childminder describes how she keeps herself up to date by attending training. She is aware of issues in the local area and how they may impact on the children in her care.
- Through discussion, the childminder demonstrates the importance of understanding children's individual needs. She recognises the need to work closely with parents and other relevant agencies as appropriate.
- The childminder speaks of how she would focus on children's personal, social and emotional development, as well as their communication and language skills. She explains these areas of development link well to give children the best start in all other areas. The childminder talks of the importance of helping children to develop a love of books. She uses books to support all areas of learning.
- The childminder describes how she gains information from parents about what children already know and can do. She discusses how she uses this information, alongside her own observations, to set the children's baseline and create initial targets. The childminder describes how she uses children's interests to create activities. She then links these to the next steps in their learning and development.
- The childminder demonstrates, through discussion, how she will support children's good behaviour. She describes how she will be a good role model and always be kind and fair towards them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	149288
Local authority	Hertfordshire
Inspection number	10363886
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 January 2019

Information about this early years setting

The childminder registered in 1993 and lives in Stevenage. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector viewed all areas of the home, including areas where the childminding will take place.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector spoke with the childminder about training completed and the impact this has on her practice.
- The inspector and childminder discussed the childminder's curriculum intent and how this is implemented into practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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