

Childminder Report

Inspection date

13 May 2016

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder responds well to children's individual interests and needs. She regularly observes and assesses children, in order to ensure they gain the necessary skills needed for the next stage in their learning. Children make good progress in their learning.
- The childminder effectively supports children's emotional well-being. She forms trusting relationships with the children, is extremely attentive and offers them an abundance of praise. As a result, they develop a sense of pride and feel valued.
- Partnerships with parents are strong. The childminder regularly updates parents about their child's progress. She works with parents to gather information when children first start about their interests and preferences.
- The childminder has established positive relationships with other settings where early years children attend. This helps to ensure children's individual requirements are met and enables the childminder to complement their learning.
- Parents are happy with the care and education the childminder provides. They feel involved and included in their children's learning and they comment on how well their children are prepared for school.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities during children's play to extend and build on their mathematical learning.
- Although the childminder has identified that she would like to build upon her current skills and knowledge, she has not yet secured suitable opportunities for professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies to consistently promote children's early mathematical development even more effectively
- secure opportunities to update knowledge and implement a programme of professional development, in order to enhance the already good standard of care and education.

Inspection activities

- The inspector observed the quality of teaching.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as required policies and procedures and evidence of the suitability of people living on the premises.
- The inspector looked at written feedback from parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of the procedures to follow if she has a concern about the welfare of a child. She undertakes regular checks on her home to ensure it remains safe and suitable for children. The childminder sets a good example and has high expectations of children in her care. This contributes to the culture of mutual respect that the childminder promotes in her setting. The childminder works closely with other settings that children attend. She seeks information about what children have learned at pre-school and plans activities to build upon and reinforce this learning. This helps to provide a consistent approach and promote children's progress even further.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and provides a stimulating and enabling environment for them. The childminder uses good teaching skills to engage children. She joins in with children's play and effectively encourages them to learn. This results in the children being motivated and eager to take part in activities. The childminder uses effective systems to gather information from parents on entry. This is used to assess children's capabilities and plan exciting and challenging ways to encourage further progress in their development. The childminder supports children's developing language skills particularly well. For example, she repeats key words and phrases back to children and models new words during play.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. She gains detailed information from parents when children first start. The childminder knows the children extremely well and effectively meets their individual needs. Children's health is promoted, as the childminder is fully aware of any allergies or medical needs and ensures every child is provided with a balanced, nutritious diet. Children behave well and are being well prepared for their future move on to school. They are aware of rules and boundaries and the childminder promotes good sharing skills and cooperation with others. Children are able to take risks in safe surroundings. They have lots of opportunities to develop their physical skills as they play in the garden and go out exploring local places of interest.

Outcomes for children are good

Children make good rates of progress from their starting points and are working comfortably within the expected levels for their age. They are highly motivated to learn and are acquiring the key skills needed for their future learning and for school. Children develop an enjoyment of books and reading. Younger children take books to the childminder for her to read to them. They concentrate at tasks and solve problems for themselves. For example, when playing with craft materials, they persevere until they are able to thread string through pieces of dried pasta.

Setting details

Unique reference number	149128
Local authority	Southend on Sea
Inspection number	864003
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 March 2012
Telephone number	

The childminder was registered in 2001 and lives in Shoeburyness, Essex. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

