

# Childminder Report

**Inspection date**

10 October 2016

Previous inspection date

18 May 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder provides a wealth of experiences for children of all ages that promotes all areas of learning equally, using both the indoor and outdoor environment.
- Children are very confident and at ease in the childminder's care. They have established close attachments with other children and the childminder. They feel safe and secure, demonstrating high levels of self-esteem and positive emotional well-being.
- Children have a very clear understanding of how to keep themselves safe. The childminder gives clear explanations and direction about their safety. She provides a safe and secure environment, supporting children's independent choices as to where they can play.
- Children's communication and language development are positively promoted. Children confidently chat to each other throughout their play, learning to take turns in conversations and to listen eagerly to others. The childminder effectively supports children's speech through repetition and extended vocabulary.
- The partnership with parents is strong. Parents are kept well informed of their children's achievements and their day with the childminder. Parents provide positive feedback about the childminder's service. She acts on their suggestions and ideas immediately to change her service for the better.

### It is not yet outstanding because:

- The childminder does not always fully liaise with other settings to further support children's transition and further promote a continuous provision for children.
- The childminder does not always encourage children to experiment with tools to extend their self-help skills and development of their small-muscle skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the partnerships with other settings to extend the support children need to make the transition to their next place for learning smoother
- extend the use of tools to help support the development of children's small-muscle skills and to encourage self-help skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as her self-evaluation and evidence of the suitability of members of her household.
- The inspector took account of parents' views through questionnaires.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has up-to-date training and knowledge of the correct procedures to follow if she has a concern about a child in her care. She is aware of her responsibilities towards promoting the ongoing welfare of children. The childminder is very enthusiastic about training and uses information from professional associations and other childminders to keep up to date with regulation and good practice. The childminder has made improvements since the last inspection. She has attended training and developed her assessment programme to support children's ongoing development. She successfully uses ongoing self-evaluation to continually assess the effectiveness of her service for children she cares for.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is sensitive to how each child learns best. She relates activities to their preferences and interests. For example, children are absorbed in the new toy garage and cars as the childminder knows that they like playing with toy vehicles. She uses this interest to encourage all areas of learning through effective questioning and commentary. This helps children to gain the skills for the next stage in their learning. The childminder uses an effective assessment programme to plan and provide for children's ongoing learning. She uses information from parents to establish starting points in children's learning and links their achievements correctly to those expected for their age. The childminder skilfully provides a good balance of child-initiated and adult-led play to promote all areas of learning.

### Personal development, behaviour and welfare are good

Children learn about the importance of healthy lifestyles. They help themselves to drinks that they clearly identify as their own. They wash hands after toileting, messy play and before eating. The childminder works closely with parents to support toilet training for younger children. Children play outdoors most days. They walk to and from school and nursery, helping to promote their physical well-being. The childminder encourages the use of large equipment at parks and ride-on toys at her house to support the development of children's large-muscle skills. Children choose from a range of healthy food. The childminder takes into account their preferences and encourages them to try new tastes. Children behave extremely well. They demonstrate very good manners. For example, they always say please and thank you.

### Outcomes for children are good

Children make good progress in all areas of learning. The childminder has a clear understanding about identifying gaps in their development and works with parents to help close these gaps. Children have a good understanding of counting, numbers and sorting. They enthusiastically count the amount of cars they have put in a row and sort them by colours. They use words to describe size, such as large, small, big and little. Children show imagination in their play, in both fantasy and real-life situations. For example, they use small finger puppets and a stage to act out stories, and drive toy cars around the garage, parking them carefully and skilfully.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 149126                                                                            |
| <b>Local authority</b>             | Southend on Sea                                                                   |
| <b>Inspection number</b>           | 1051002                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 18 May 2015                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2001. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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