

Childminder report

Inspection date	20 November 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form positive relationships with the caring childminder who supports their emotional well-being effectively. They are secure and happy in the childminder's care.
- Parents are complimentary about the quality of the childminding service. They highlight how happy they are with the bond the childminder has built with their children, who are excited to come to the childminder's home.
- The childminder works effectively in partnership with other agencies to meet the needs of children in her care.
- The childminder prioritises children's safety at home and on outings. She encourages children to learn about road safety from an early age. For example, the childminder enables children to press the button on the pedestrian crossing and makes them aware of the significance of the 'green man'.
- The childminder provides children with daily outdoor play to ensure that they benefit from fresh air and exercise to support their health.

It is not yet outstanding because:

- Although the childminder is aware of the children's progress, the information from her observations and assessments are not used precisely to plan for children's next steps in learning.
- The childminder does not make the best use of her self-evaluation to focus on priorities for improvement to enhance future experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to maximise the use of observations and assessments so that the planning for children's next steps in learning is sharply focused, to help them make even greater progress
- strengthen the self-evaluation process and devise precise targets for future development to help maintain continuous improvement.

Inspection activities

- The inspector observed the childminder's interactions with children as they played.
- The inspector held discussions with the childminder and spoke with the children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Helen Steven

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs to be aware of and the procedures to follow if she has any concerns regarding the children's welfare. She carries out detailed risk assessments and helps children practise fire evacuation to keep themselves safe. The childminder attends numerous courses, run by the local authority, to generally broaden her knowledge in order to support children's welfare and learning. She asks parents for feedback on her service to ensure she is meeting their children's needs. The childminder recognises and responds to young children who are using words in their home language, which shows children this communication is valued.

Quality of teaching, learning and assessment is good

The childminder provides toys that are of interest to young children and follows their lead as they choose what they want to play with. She talks about what they are doing and asks simple questions to develop their communication skills. The childminder is supporting young children's interest in counting and helps them practise this during their play. The children are given time to problem solve before the childminder offers help. For example, when young children work out how to fit wooden bricks back into the trolley. Young children enjoy role playing familiar experiences, such as pretending to cook and looking after the baby doll. They explore sound by hitting spoons on the cooking pots and by making small jar lids cascade onto the floor. The childminder speaks to the parents and observes children when they start at her setting to establish their starting points in learning. She chooses to record some observations and assessments, which she shares with parents, alongside photos and examples of children's artwork. Outings to local activities, parks, children's centres and the library help children develop their physical and social skills for the next stage in their learning.

Personal development, behaviour and welfare are good

The childminder is calm in her approach to children. She gives them lots of praise and encouragement, which helps them to develop their self-esteem and confidence. Young children behave well and are learning good manners from the childminder, who is a good role model. The childminder makes toys easily available for young children to explore and to make their own choices about their play. The childminder works in partnership with parents to ensure that children have a healthy diet. She makes the most of routines, such as snack time, to give children time to develop their independence. For example, children are involved in preparing their food. Children concentrate as they practise peeling and cutting their fruit, and smile when they succeed. Children develop an understanding of risk as they talk about food being hot when pretending to cook.

Outcomes for children are good

Children make good progress and are working in line with typical expectations for their age. They are growing in confidence and are offered challenges in their learning. Children listen well and follow instructions, such as when they are asked to tidy up. They enthusiastically put items back in the correct containers and, without being prompted, they tackle rolling up a large mat.

Setting details

Unique reference number	148715
Local authority	Camden
Inspection number	10060377
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	3
Number of children on roll	0
Date of previous inspection	11 September 2015

The childminder registered in 2001. She lives in Chalk Farm, in the London Borough of Camden. She is available to care for children all year round on Monday to Friday, between 7.30am and 6pm, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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