

Childminder Report

Inspection date

11 September 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and teaching is good. As a result, children achieve well and are ready for the next stages in their learning, including their move to school.
- The childminder takes children to the local park and playgroups where they have access to fresh air and exercise, and socialise with others. This supports their social skills and physical development.
- The childminder teaches children how to keep themselves safe. For instance, she reminds them of how to handle scissors with care, to cross roads safely and to participate in regular fire drills.
- The childminder fully understands her responsibility towards safeguarding the well-being of all children. She attends courses regularly to keep up-to-date with the latest safeguarding requirements.
- The childminder works with outside professionals to provide appropriate support for individual children and their families. Parents comment that they are very happy with the good care and support they receive.
- The childminder is enthusiastic and committed to continually monitoring and evaluating her provision to ensure she maintains a good-quality service.

It is not yet outstanding because:

- The childminder sometimes introduces one activity after the other. This does not always give children enough time to consolidate their learning.
- At times, the childminder does not ensure that the activities she provides challenge all children in their learning, in particular to stretch the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines for the day to provide sufficient time for children to consolidate their learning
- increase children's learning experiences so they benefit from a full range of activities that challenge them appropriately, particularly for children that are more able.

Inspection activities

- The inspector observed the childminder and children playing indoors.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.
- The inspector discussed the self-evaluation form with the childminder.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends training to improve her provision and teaching practice. As a result, she has a good understanding of the Early Years Foundation Stage. She reflects this well in her detailed ways of observing and assessing children's development, and when monitoring their progress. Safeguarding is effective. The childminder is familiar with the procedures for reporting any welfare concerns, to keep children safe. She shows a good awareness of embracing diversity, for example, by obtaining key words in the children's home languages and by supporting their understanding of different cultures. The childminder keeps parents well informed about their children's learning and care. She seeks the views of parents, children and others, and uses their comments to make improvements.

Quality of teaching, learning and assessment is good

The childminder plans a good range of stimulating activities to meet children's individual needs. She receives initial information from parents about their children's capabilities when they first start. She incorporates this information, along with her ongoing observations, to plan activities. She is confident to address any gaps in development by offering children extra support, if needed, to help them catch up. Children easily access a range of age-appropriate toys and resources, to support their increasing independence. The childminder plays with the children and constantly holds conversations with them. She offers suggestions to promote good language and communication skills.

Personal development, behaviour and welfare are good

The childminder develops positive relationships with children. Hence, children are secure and happy. This promotes their personal and social development, and contributes effectively to their emotional well-being. The childminder has clear expectations about good behaviour and helps children know what is right and wrong. She regularly conducts risk assessments to limit any hazards and teaches children about the importance of personal hygiene to reduce the spread of infections. Children gain independence skills, for example, by setting-up tables, serving themselves at mealtimes, and by making free choices. The childminder offers healthy snacks, including a combination of fresh fruits and vegetables. She increases children's understanding of healthy eating, for example, by displaying pictures around her house as reminders.

Outcomes for children are good

All children make good developmental progress and any gaps in learning are rapidly closing. They learn to share and take turns when using toys and resources, and are confident to express their feelings and respect the views of others. Consequently, children are gaining the necessary skills to prepare them for the next stage in their learning.

Setting details

Unique reference number	148715
Local authority	Camden
Inspection number	841850
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2001. She lives in Chalk Farm, in the London Borough of Camden. She cares for children all day, Monday to Friday, throughout most of the year.

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